



Provincial Department of Education Northern Province

English Grade 11

Self-Learning Material

Test 1

1) Match the situations with the suggestions. Write the relevant letter in the box. The first one is done for you.

- | | | |
|--|-------------|----------------------------|
| 1. I am tired and thirsty. |b..... | a) Let's have lunch. |
| 2. It's lunch time | ..... | b) Let's have tea. |
| 3. It's play time. | ..... | c) Let's go for a film. |
| 4. It's very hot here. | ..... | d) Let's play volleyball. |
| 5. I have a toothache. | ..... | e) Let's open the windows. |
| 6. I haven't seen a film for a long time | ..... | f) Let's go to a dentist |

2) These are some themes from a textbook. Match them with the titles of the lessons by writing the correct letter in the appropriate box.

THEMES

LESSONS

- | | | |
|-----------------------|-------|--|
| Pollution | ..... | 1 To look after our elders |
| Travel & Transport | ..... | 2. To make Sri Lanka self-sufficient in food |
| Our Heritage | ..... | 3. To keep the environment clean |
| Agriculture & Farming | ..... | 4. To restore our ancient monuments |
| Caring & Sharing | ..... | 5. From animals to wheels |

3) Match the utterances in A with the situations in B. One is done for you.

- | | | |
|---|---------|--|
| A | | B |
| 1 Would you like to join me on a trip? | ..... | a) Making an Apology |
| 2 Could you tell me when the next train is? | ..... | b) Advising a friend |
| 3 How about going to India for the vacation?..... | | c) Offering help at a shop |
| 4 I don't think you should work so hard | ... | d) Making invitation |
| 5 I didn't mean to upset you | ...a... | e) Giving suggestion at a discussion |
| 6 Are you looking for something? | | f) Asking information at a railway station |

4) Match the utterances on the left with appropriate responses in the right. Write the relevant letter in the box. The first one is done for you.

Utterance

Responses

- | | | |
|--|--------------------------------|----------------------------------|
| 1. All the Schools are closed today. | <input type="text" value="c"/> | a) Sorry I don't smoke. |
| 2. What a magnificent view | <input type="text"/> | b) What a lucky chap you are! |
| 3. I've got a scholarship to Australia. | <input type="text"/> | c) It's a public holiday. |
| 4. Kenu's father has passed away. | <input type="text"/> | d) Congratulations! |
| 5. Can I get a lighter please? | <input type="text"/> | e) It's the most loveliest spot. |
| 6. I have got through the O/L examination. | <input type="text"/> | f) I'm sorry to hear that. |

5) Match the notices with the situations. Write the relevant number in the box. The first one is done for you.

Situations

NOTICES

- | | | |
|--|-----------|-----------------------------------|
| a. To prevent people from spoiling a carefully kept lawn | ...2..... | 1) Silent zone |
| b. To prevent outsiders entering property and causing damage | ..... | 2) Keep off the grass |
| c. To warn that a particular path is not open for public use | ..... | 3) Safety First |
| d. To stop visitors giving food to animals at a zoo | ..... | 4) Trespassers will be prosecuted |
| e. To stop unwanted noise near a hospital | ..... | 5) Feeding animals is forbidden |
| f. To warn the people about the danger | ..... | 6) Private road |

6) Match the responses with the situations. Write the letter in the blank.

Situations

Responses

- | | | |
|---|-------|---|
| 1. You want to express your feelings | ... | a. Wish you all the best. |
| 2. You want to know the name of the new male teacher. | ... | b. By the way, do you know what these pictures mean |
| 3. You want to introduce a new point | ... | c. Oh; It is lovely. |
| 4. You want to advise your friend to rest. | ..... | d. You should rest before you start. |
| 5. You want to wish your friend at the exam. | .... | e. Excuse me Sir, may I know your name please |

7) Match the responses with the questions. Write the letter in the blank.

Situations

Responses

- | | | |
|---|-------|-----------------------------|
| 1. Do you feel better? | ..... | a. Yes, you may. |
| 2. Excuse me teacher, may I go out ? | ..... | b. Yes, please. |
| 3. Hi! Could I speak to Shehan please ? | ..... | c. Yes, I'm quite well now. |
| 4. Would you like a glass of milk? | ..... | d. Yes, here it is. |
| 5. Can you please give me another book? | ..... | e. Sorry, he is bathing. |

8) What will you say to the following situations. Write the correct response in the space provided.

- A. No, thank you. B. Yes, please. C. Wish you all the best. D. Congratulations E. Get well soon. F. Safe journey. G. Happy teachers' day. H. Nice to meet you. I. It's very interesting. J. My deepest sympathy.

1. Your friend won the first place in an art competition. -----
2. Your friend offered some biscuits but you don't want them. -----
3. You meet a person for the first time. -----
4. One of your friends is not well. -----
5. You watched a very good film. -----
6. You wish your teacher on the teacher's day. -----
7. Your uncle is going abroad. -----

8. Your brother is going for an exam. -----
 9. Grandmother of your friend died. -----
 10. Somebody offered you some mangoes and you to have them. -----

Test 2

1) Fill in the blanks in the following sentences. Use the words given in the box. The first one is done for you.

About	Beyond	Upon	After	During	Against
-------	--------	------	-------	--------	---------

1. We have special practice today ...after... the school.
2. Students can read books in the library the library period.
3. This is a large wall the forest.
4. The Director of Heath explained how to protect ourselves Corona.
5. The government has conveyed the message Reopening the schools.
6. Once a time there was giant in the village.

3) Complete the dialogue using the given words. Write the correct letter in the blanks.

Into	between	along	near	till	on
------	---------	-------	------	------	----

Yaso:- Hi, Amal . Do you know Nuwan’s house?
 Amal:- Yes,
 Yaso:- How can I go there? .
 Amal:- First you walk (1)..... the main road.(2)You come to the junction .
 Yaso:- There are two road in the junction.
 Amal:- You have to turn right (3) the Flower Road.
 Yaso:_ A post office is in this street, Isn’t it? .
 Amal:- Yes, it is(4)the Bank of Ceylon? .
 Yaso:- Bank of Ceylon? Where is it? .
 Amal:- It is (5) the filling station and the grocery shop.
 Yaso:- Ok then.
 Amal:- You have to pass the Bank(6)your left, there is Nuwan’s house
 Yaso:- Thank you Amal.
 Amal:- You are welcome.

4) Fill in the blanks with the most suitable question word. *The first one has been done for you.*

What, Why, Where, Whom, Whose, How much

Ravi: (1) ...Where... did you go yesterday?
 Supun: I went to Negombo.
 Ravi : (2) did you go there?
 Supun : To see my grandfather.
 Ravi : (3) did you go with?
 Supun : I went with my mother.

Ravi : (4)..... did you take him?
Supun : Homemade food, a comb of bananas and some sweets
Ravi: (5) did you spend to go there ?
Supun : We spent about 3000 rupees.
Ravi: (6) money is that?
Supun: My mother's money.

5)Underline the most suitable pronoun. *One is done for you.*

I am Ravi.1) (Mine / my / me) parents live in Trincomalee.2) (My / mine / me) father is a teacher.3) (His / He / Him) name is Perera.. 4)(He / his / him) age is fifty.5) (My / me / mine) mother is also a teacher. 6)(She / her / his) cooks very tasty. 7)(I / my / mine) love 8) (my / me / mine) parents.

6)Fill in the blanks in the following dialogues. Use the word given in the box. Write the correct word in the space given. First one is done for you.

- 1) Bamini: Look! My little sister is trying to walk.
Fathima : Yes. She is _____ the door.
Bamini: _____ you have any sister?
Fathima : No. I _____ no sisters.
Bamini: Let's go near to _____. She has a _____ stick in her hand.
Fathima : Oh! It may hurt her.

a) have b) at c) wooden d) is e) do f) her

- 2) Janani : The whole world is worrying about the Corona.
Kajani : Yes. Most people around the world are _____ affected.
Janani : The doctors also pleaded with people to be safe _____
home.
Kajani : It's true. We all _____ stay at home.
Janani : We should use _____ when we sneeze.
Kajani : Yes. It is the _____ idea.

a) inside b) best c) worrying d) must e) highly f) handkerchief

3. Amsa : I myself prepared a scrap book on birds.
Kanchana : Ah! How interesting. Can I see _____?
Amsa : Of course. It has a lot of information on birds. Look, I have
another one on animals.
Kanchana : Yes. There is a picture of a _____ of elephants. Let me
know some details on snakes.
Amsa : I'm _____ of snakes. But watching snakes on television

will be very interesting.

Kanchana : Yes. Nature gives us a lot to _____.

Amsa : Real one. We have the responsibility of keeping them _____

a) afraid b) herd c) myself d) experience e) yours f) safe

Test 3

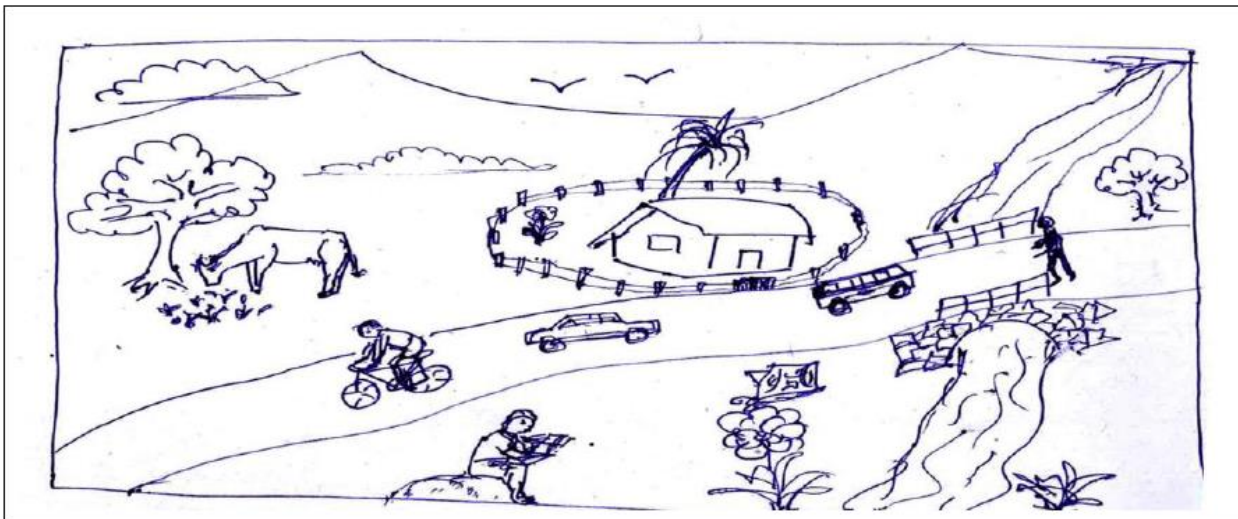
1) Study the picture and fill in the blanks using the words given in the box. The first is done for you.



handing, stationary, letter, parcel, post office, registered post, form, boys, counters, man, mail box

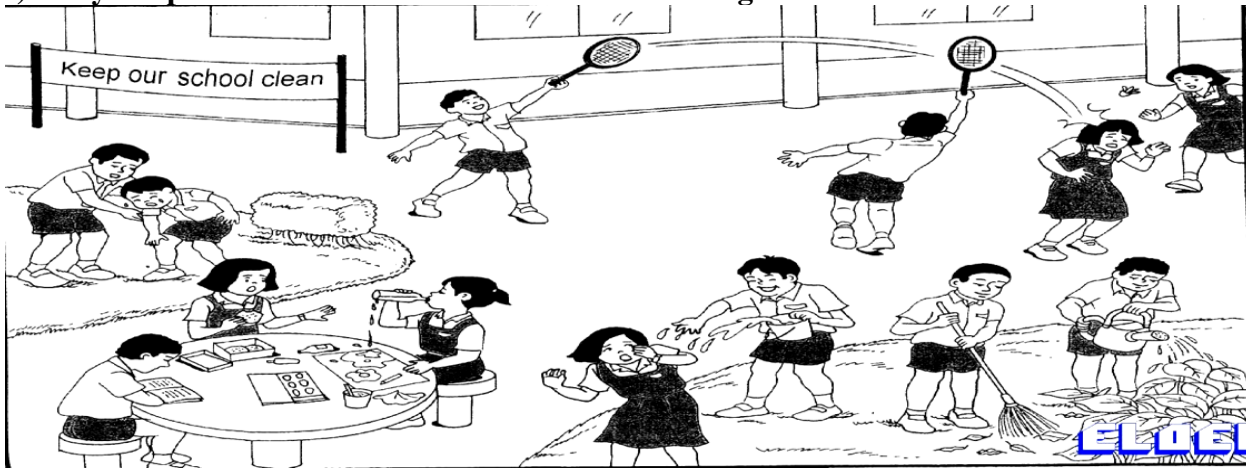
The picture shows a (1)...post office..... . There are four (2)..... and (3) Money order counter is next to the (4) counter. There is a (5) at the speed post counter. He is filing a (6) A girl is posting a (7) in the (8)..... . Another man is (9) Over a (10) at the parcel counter. There are two (11) at the stationary counter.

2) Study the picture and fill in the blanks in text given below. Use only **one** word in each blank.



This is a picture of a (1) side. There is a house in the picture. There is a (2) around the house. A (3) tree is behind the house. There is a (4), flowing down on the right side of the picture. There is a (5) walking over the bridge. The cow is (6) grass under a tree. One boy is (7) a bicycle along the road. There are some (8) on the road. There are two birds (9) in the sky. A boy is sitting on a stone and reading a (10)

3) Study the picture. Fill in the blanks with the words given in the box.



Uniform, plants, round, piece, ekel, premises, engaged, books, drinking, badminton, helping

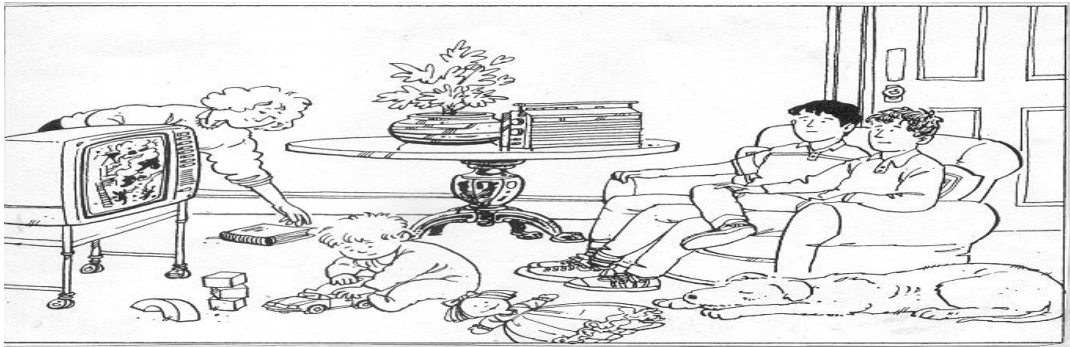
This is a picture of a school. There are some children in their (1) doing different activities in the school (2) Two boys are playing (3) A boy is (4) the other boy who is injured. There are three children at the (5) table. A girl is (6) water while the other girl is eating a (7) of bread. The boy is reading a (8) Some children are (9) in shramadhana. A boy is watering the (10) while the other boy is sweeping the yard using an (11) broom. A boy is spraying water at the girl.

4) Study the picture and underline the word that matches the picture. First one is done for you



This is a picture of a busy street. It is in a (1) (village / town / field). There are some (2) (houses / playgrounds / shops) on either side of the street. There are more (3) (people / vehicles / animals) than (4) (people / vehicles / animals). There is a (5) (boy / police woman / lady) carrying a baby. One boy is sitting near a (6) (shop / bus stop / lamp post) and a policeman is talking to him. One man is crossing the (7) (bridge / railway line / street). There are two men eating something on the (8) (pavement / car / bus). There is only one (9) (lamp post / building / bus) and a tree. There are two vehicles on the street and one is (10) (carrying / loading / dropping) some goods.

5) Study the picture and fill in the blanks in the text given below. First one is done for you.



This picture shows Gowry's 1)**family**..... in the living room. Her 2) is playing with the 3) on the floor. Her two sons David and Samuel are sitting on the 3) and looking at the 4)..... The 5) is sleeping on the floor. There is a 6) on the floor

6) Study the picture and fill in the blanks in the text given below.



This is a picture of a family enjoying themselves. There is a woman, four children and a 1) in the picture. There are three birds flying in the 2) The woman is seated on a 3) reading a book. There is a tall 4) behind the woman. The two boys are kicking a 5) There is a girl sitting on the ground picking 6) She puts them into a 7) The other 8) is playing with the puppy. A 9) is spread on the ground. There is some food and a 10) of milk.

Test 4

1) Complete the dialogue between Sara and Nuwani. Underline the most suitable words given within brackets. The first one is done for you.

Sara: Did you (1) To the school after Shramadana? (go, come)

Nuwani: No, I didn't (2) time (have, had)

Sara: would you like to (3) Me? (share, join)

Nuwani: yes, let's go

Sara: don't you (4) the message? (know, say)

Nuwani: I (5) not here during the last week. (was, were)

Sara: it's ok our friends (6) to make the place clean and attractive. (distribute, contribute)

Nuwani: oh, that's good.

2) Each underlined word in the following text is incorrect. Write the correct word in the space provided: *The first one is done for you.*

Finger millet is a tradition grain (1) traditional
of Srilanka. It is popular because of it (2) _____
nutritional value. It is call Kurakkan. (3) _____
vitamin B iron and calcium are on finger millet. (4) _____
It is also rich in dietary fiber which help (5) _____
as a excellent remedy for constipation. (6) _____
It is a crop that has great potential.

3) Some words in the following passage are incorrect. They are underlined. Write the correct word in the Space provided. *The first one is done for you*

Travel by aeroplane has many advantages (1) **travelling**
First of all, there are not stresses, traffic (2)
Jams. Planes are fast and comfort too. We can (3)
use a time in different ways however traveling by (4)
Plane have some disadvantages. One of (5)
they is, the cost of travelling (6)

Test 5

1) Here is some information about explorers of the world. Read the information and fill in the grid given below.

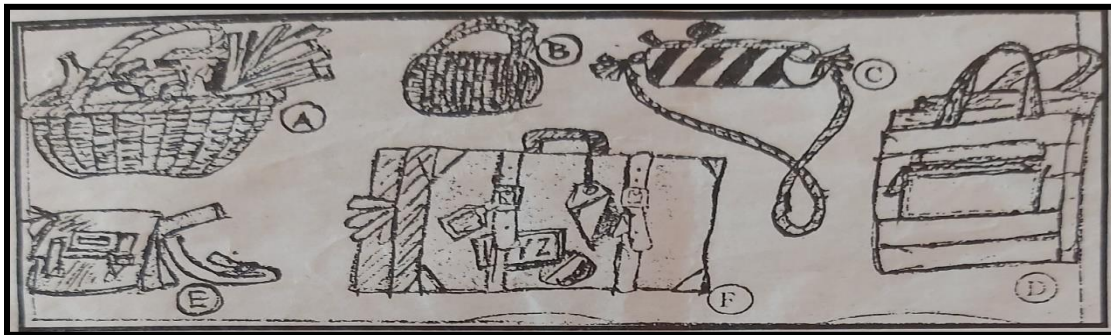
1. Tasmania and New Zealand were discovered way back in 1642 by an explorer named Abel Tasman
2. Christopher Columbus crossed the Ataractic ocean, under the belief that he had reached Asia. But what he had actually come across was the West Indies, centuries ago.
3. Between 1910 and 1930, Roy Chapman Andrews explored the Gobi Desert and Tibet
4. In 1513, a man named Vasco Nunez de Balboa, crossed the Panama and made a

great discovery Know what? The Pacific Ocean

5. Heard of the famous Victoria Falls of Africa? We may never have known, it's beauty, if not for David Livingstone, who discovered it more than a century ago in 1855.

Place	Person	Time
Tasmania and New Zealand	Abel Tasman	1.....
2.....	Christopher Columbus	Centuries Ago
Gobi Desert and Tibet	3.....	Between 1910 and 1930
The Pacific Ocean	Vasco Nunez de Balboa	4.....
5.....	David Livingstone	In 1855

2) Find out the owner of the lost property by matching the descriptions of each item with the picture. write down the correct alphabet in the box against the name of the owners. *The first one is done for you.*



I've lost all my shopping. It's in my shopping basket.

1) Mother

My son has lost his school bag.

2) Mrs. Kamala

 E

I've lost a small hand bag it's got

3) Miss Laila

I've lost a small hand bag with long handle it's got slrines

4) Mr. Ravi

I've lost my suitcase I can't go on a holiday

5) Miss Ann

I've lost a shopping bag it's got a pocket on the front

6) Mrs. Lela

3) Read the following letter and enter the necessary information in the diary page given below.

Siri Nivasa
Kandy Road,
Kegalle,
3rd December 1995

Dear Sampath,

I'm writing in a hurry, some of our friends have organized a trip to Anuradhapura. We hope to go on 20th December. We have agreed to visit all the places of interest in Anuradhapura. If time permits, we will go to Polannaruwa as well. At first we thought we should spend a few hours at Peradeniya but our parents insist that we visit Athugala at Kurunegala. You may have to pay about five hundred rupees. Hope you will note this down in your diary.

Best Wishes,
Ranjith.

1995 December	(a).....	Tuesday
Ranjith From	(b).....	wrote
They are going to	(c).....	
They also hope to visit	(d).....	
Amount to be paid	(e).....	

4)Read the following note. Fill in the grid.

	03.10.15.
Rani, Please meet me at the HNB, Kurumankadu on Saturday 10 th at 9.00 a.m. to go to the library.	
	Radha

Date	.....	Time	.....
Venue	.....	Reason	.....

5)Read the following notice and fill in the grid.

	Notice
There will be an essay competition on 12.12.2015(Saturday) at 8.30 am in the main hall of our school for grade 11 students. The topics are 'The importance of English' or 'Science & Technology'.	
05.12.2015	DougiNera The Secretary, English Literary Association

Event: Date: Time:
Venue: Participants Organizer:

6) Read this letter and complete the table given below with the correct information.

10, Kandy Road,
Kiribathgoda,
25th November 1996

Dear Sampath,

Hope you are keeping well and studying hard for your examination. I thought of writing to you to tell about my new class. I like our class teacher. She always comes to school on time and she is smart too. My best friend is Ajith. He is tall like you and he is very helpful and kind to others. Chanaka who sits next to me is also kind but he is very jovial and makes us all laugh all the time. I think he has grown fat by laughing. He is not very tall. There are thirty five children in our class. I miss all of you. Shall write again later.

Your ever,
Ranjith.

Person	Appearance	Qualities
Teacher	Smart	Comes on time
Ajith	(a).....	(b).....
(c).....	(d).....	(e).....

7) Read the following paragraph and fill in the table. One has been done for you.

Mr. and Mrs. Munidasa have three children. They all play different sports. Their names are Hiran, Dilani and Ravi. Hiran is the eldest in the family He is nineteen years old. The next one is Dilani. She is seventeen years old. The youngest is Ravi and he is fifteen years. Hiran plays cricket for the school team and Ravi plays football. The only girl in the family is a good netball player.

Name	Age	Sport
Hiran	19 years	.....
Dilani	.....	.....
Ravi	.....	.....

8) Read the following description. Then fill in the table given below. One has been done for you.

The Sunday Radio programme on “Sport News” will interview three persons this week. They are Dr. Wimal Gunarathne who is the Director of the Sports Council in South Asia, Mrs. Kamala Wijesena the sports Officer of the Ministry of Sports and Mr. Ravi Perumal who works as the secretary of the Colombo Youth Center.

Name	Job	Place of Work
Dr. Wimal Gunarathne	Sport Council in South Asia
.....	Ministry of Sports
Mr. Ravi Perumal

Test 6

Note

1) Sujatha has written Saman's certificates. She wants to tell him to collect them on Monday. Read the message Sujatha has written to Saman.

Saman,

Your certificates are ready. Collect them on Monday.

Sujatha

Samanmali has printed some photographs for Sarath. She wants to tell how to collect them on Tuesday. Imagine that you are Samanmali and write a note to Sarath.

2) You have to go to the library to read for your assignment. Your mother is not at home. Write a note to your mother. Include the following: Why you have to go/ With whom you will be/How long it will take and when you hope to come back/

3) You celebrated the Environmental Day in your school recently. Write a note to a friend describing the event. Include the following: When and where you had it/ activities you did

4) Read the following note from Mano. Imagine that you are Thivakar and write the reply.

Include - your willingness to join him/her

- What you hope to bring
- When you will meet him/her

Thivakar,

I am hoping to visit to Kandy. Would you like join me? If you can come bring something that is not heavy to carry. We plan to leave home on 4th Thursday at 6 a.m. Please send me your reply.

Mano

5) You are unable to attend the English Day drama practice. Write a note of excuse to your teacher-in-charge.

6) Imagine that you could not go to school today as you were not well. Write a note to your friend asking for his / her notes in Social. Ask him / her to send it through your brother/ sister in Year 9.

7) You have received a gift from an aunty living abroad, for your birthday. Write a short note to her thanking her and also describing how useful it is to you. Write about 50 words.

Notice

Read the following notice and fill in the blanks using the words given.

12.11.2020(Sunday) /all the students/an English camp/ the main hall/

Notice

There will be 1)..... on 2)at 8.30 am in
3)..... of our school for4).....
05.12.2020

DougiNera
The Secretary,
English Literary Association

1)You are the secretary of the English Literary Association of your school and you want to organize an awareness programme on ‘Importance of English’. Write a notice to put up on the school notice board. Use about 50 words. Include the following. Date, Time, Place, and the participants

2) The Interact Club of your school has planned to hold a ‘Health Camp’ to diagnose and treat different sicknesses of children in your school. Write notice to put up on the school notice board. Include the following: date, time, venue, name of the doctors etc... Use about 50 words

3)Your school photographic club is going to hold an exhibition on photographs. Prepare a notice to be put in the school notice board. Use about 50 words.

Who is going to organize/ Date, time, and the venue/ Chief Guest /An open invitation to photographic lovers.

4)You are the secretary of the Nature Club of your school and you have organized an awareness programme on Dengue. Write a notice to put up on the school notice board. Use about 50 words. Include the following: Date, Time, Place and the participants.

5)You are the secretary of the Science Society of your school. You have planned to invite a Guest Speaker, Dr.Nimal Perera, a lecturer of a university to speak to the members on Information Technology. Write a notice inviting the members. Use about 50 words.

6)The Health Club of your school has organised an Eye Clinic for the benefit of the students of the school. Design a poster announcing this event. Include the following:

- date, time, venue
- for whom
- who will conduct the Clinic
- who organised

7) Write a description of a lost article.

Imagine that you have lost your pencil case near the school canteen. Give the description of colour, size and contents of your pencil case and the place where it should be handed over.

Invitation

Read the following invitation and fill in the grid. One is done for you.

Am/St.John's College

Ampara

Dear Principal,

"A seminar on Information Technology" will be held on 28th Nov 2014 at our auditorium from 8.30 am to 4.00 pm. We cordially invite all Grade- 11 Students of your school for this seminar. Tea and lunch will be provided. Confirm your participation on or before 25th Nov 2014.

Thank you.

Principal.

-
- | | |
|----------------------|-----------------|
| 1) Event | ..... |
| 2) Date | ..... |
| 3) Time | 8.30am – 4.00pm |
| 4) Venue | ..... |
| Invited participants | ..... |

1) Read the following invitation.

Invitation	
We cordially invite Mr.A.Jeyakumar to be the chief guest in the annual prize giving of V/Sri Nagaraja Vidyalayam on 15.09.2020 at 2.00 pm in the main hall.	
You are cordially invited.	
15.08.2020	
Date	School Community
	V/Sri Nagaraja Vid

Write an invitation to invite the Provincial Director of Education of the Provincial Department of Education to grace the occasion of your school prize day next month.

2) Imagine that you are the Provincial Director of Education. Now write a reply accepting the invitation.

Follow the guidelines.

- Thank for the invitation
- Accept the invitation

Test 7

1)Read the story and fill in the table

- My mother started working as a nurse in a rural hospital in the 1960s. (line 1)
- Those days she lived in Ampara for twenty years. . (line 2)
- At that time, nurses lived in special hostels and worked in the hospital till late night. (line 3)
- Then nurses were badly paid so she couldn't come home at every weekend. (line 4)
- So, my grandparents had to take care of me and my sister. (line 5)
- Whenever she comes home she brings sweets for us. (line 6)

Line	People(who)	Places(where)	Things (what)	Dates / Month Time / Year (when)	Period of time(How long)	How often	
1							
2							
3							
4							
5							
6							

2)Read the story and fill in the table

- 1) There was once a farmer who had a big farm near a wood.
- 2) A fox lived in the wood.
- 3) Every night this fox would creep out of its den and steal one of the farmer's hens.
- 4) This went on for two years.

5) The farmer tried many times to catch the fox, but could not.

Line	Who	What	When	How often	Where	How long
1						
2						
3						
4						
5						

- 1) Who had a big farm?.....
- 2) Where did the fox live?
- 3) What did the fox steal from the farm?
- 4) How often did the fox catch hens?

3) Match question words in grid 1. Match question words in A and B and C in grid2

Grid 1 A	B	Grid2 A	B	C
When? Where? What? Who? Why? Which? How? How much? How many?	Six 1991 Ragama Because he is nice Sarath Some roses Rs. 100/= The red ones By plane	Where What When Who Why Which one How much How How many	Did you buy? Did you go? Did you go with? Did you pay?	To the shops. A new shirt. This morning A friend from school. To buy some new clothes The black leather one We drove. Rs. 1000/= Only one

4) Fill in the blank choosing the correct question word.

how	what	where	how long	who	how many	when	why
-----	------	-------	----------	-----	----------	------	-----

- | | | |
|---------|------------------------|---|
| 1. | did you visit? | I visited <u>my cousin</u> . |
| 2. | did she go? | She went <u>to the beach</u> . |
| 3. | did they speak? | They spoke <u>Russian</u> . |
| 4. | did they have dinner? | He had dinner <u>at 8:00</u> . |
| 5. | did she cry? | She cried <u>because her dog ran away</u> . |
| 6. | did you stay? | I stayed <u>for a week</u> . |
| 7. | did you come home? | I came home <u>by train</u> . |
| 8. | hamburgers did he eat? | He ate <u>three</u> hamburgers. |

5) Read the paragraphs and answer the questions:

They are Bob and Michael. They teach English in a school. They aren't teaching now. They are in the park. They're talking and laughing. They will return home at 10pm.

1. Who are they?
2. What do they teach?
3. Are they teaching now?
4. Where are they now?
5. What are they doing now?
6. When will they return home?

6) She is Rosalind Graham. She is a ballet dancer. She dances for Royal Ballet. She isn't dancing now. She is having a bath.

1. What is her name?
2. What does she do?
3. Is she dancing now?
4. What is she doing?

7) Look at the Hotel Information table and answer the question

Hotel Information	
Breakfast In Pierrot's Restaurant 7-9:30 am	Rooms Maid Service daily
Dinner In Main Restaurant 8-10 pm	Hot water 24 hours a day
Newspapers – Telephone calls At the Reception Desk	Hotel Cinema Film every night at 10 pm

1. Where is the breakfast served?
2. When is the dinner served?
3. What are available at the reception desk?
4. Who cleans the rooms?
5. How often is the film shown?

8) Read the following programme of the school prize giving and answer the questions.

ANNUAL PRIZE GIVING – Programme

- | | | |
|-----------|----|-------------------------------------|
| 9.15 a.m | :- | Lightening the traditional oil lamp |
| 9.30 a.m | :- | Welcome speech by the principal |
| 10.00 a.m | :- | Welcome dance by grade ten students |
| 10.15 a.m | :- | A Drama – Silent Revenge |
| 10.50 a.m | :- | Address by the chief guest |

- 11.10 a.m :- Recitation of a poem
- 11.15 a.m :- Awarding Certificates & the prizes
- 11.30 a.m :- Vote of Thanks by the secretary of the Literary Association
- 11.35 a.m :- National Anthem by School Children

1. Who welcome the audience?
2. What is the fourth event in the programme?
3. At what time does the chief guest address the audience?
4. Who proposes the vote of thanks?
5. What are the events reflect our culture?

9) Read the dialogue between Henry and Davie and answer the question given below.

Henry: Well, how is life in the city?

Davie: It's great. I love the buildings, cars, streets, and bright lights.

Henry: Bright lights!? I hate bright lights!

Davie: Yeah but in the city I can take the subway to work. I don't even have to drive.

Henry: That's nice. But, in the country I work on a farm near my house so I don't have to drive either. I walk to work.

Davie: Doesn't that hurt your feet?

Henry: Sometimes, but its worth it because I get to eat food that comes straight from the farm.

Davie: Mmmm, food from the farm sounds good. I wonder if it is better than the food you can eat at restaurants in the city!

- (1) Who lives in the city?
- (2) What does Henry hate?
- (3) How does Davie get to work?
- (4) Where does Henry work?
- (5) Why does it worth for Henry to work on a farm?

10) Read the following notice and answer the question given below.

Notice

There will be a support seminar for G.C.E (O/L) students on 12th October 2015 at 8.30 am at the UC Cultural Hall.

25.09.2015

Zonal Director
Zonal Education Office
Vavuniya South

- 1 What is the notice about?
- 2 When will it be?
- 3 Where will it be?
- 4 Who can participate?
- 5 At what time will it be?

Test 8

1) I am Ravi. I am from Veppankulam. I am eleven years old. I am in grade six. My hobby is gardening. My father is Raja and he is a driver. My mother is Rani and she is a housewife. I have two brothers and no sisters. I like noodles very much. I want to be a teacher.

Write a similar passage about you replacing the underlined words.

2) My friend is Kannan. He is from Samayapuram. He is eleven years old. He is in grade six. His hobby is watching television. His father is Santhiran and he is a labourer. His mother is Vathany and she is a housewife. He has two brothers and no sisters. He likes noodles very much. He is friendly and helpful. He helps me in my studies. He wants to be a doctor. I love Kannan very much.

Write a similar passage about your friend replacing the underlined words. Use “she” instead of he and “her” instead of his.

3) My mother is Shanthy. She is forty years old. She is a house wife. She keeps the house neat and tidy. She is very active and gets up early morning to make our breakfast, lunch and dinner with her own hands. She cooks delicious food. She washes my clothes. She helps me in my studies. My mother has taught me the importance of discipline, good manners, honesty and sense of duty. Whenever she is free, she watches television. She loves me very much and I too love her very much.

a) Write a similar passage about your mother replacing the underlined words.

b) Write a small paragraph about your favourite person. Use about 50 words.

4) Read the paragraph on **MY SCHOOL**. Write a paragraph about your school replacing the underlined words.

My school is Dharmapala Vidyalaya. It is in Middeniya. It is a mixed school. It has several large buildings, a library and a small playground. It has classes up to grade thirteen. There are about sixty teachers and about one thousand five hundred students in my school. Our principal is Mrs.Chamila Gunasekara. All our teachers are very kind, friendly and helpful. I am proud of my school.

5) Read the following passage and write about your pet replacing the underlined words.

I have got a pet. His name is Joe . He is a beautiful rabbit with soft, grey fur and long ears. He has got big, round, black eyes .He always needs fresh water to drink .He eats carrots and corn. When he is sick I have to take him to vet.

6) Read the paragraph on **MY Village**. Write a paragraph about your village replacing the underlined words.

My village is Thiruvaiaru. It is in Kilinochchi. It is three kilometers away from the town. It is famous for agriculture. Most of the people in my village are educated. They live in peace and harmony. There are shops, temples, a school and a church in my village. It is very quiet and calm. I like my village.

7) Use the grid to make meaningful sentences and then write a paragraph describing “How I spend Sundays”

On Sundays	I	often	get up	TV.
Then		usually	have	early.
Next		never	do	to bed.
At 9 o'clock		sometimes	watch	late.
After that		rarely	go	weekend
In the morning			read	newspapers.
In the afternoon			help	to music class
In the evening			visit	my mother to cook.
At night			play	a shower.
				badminton.
				my grandma.
				homework.

How I spend my Sunday

8) Now write a paragraph describing the following.

- a) What I did last Sunday
- b) How my family members spend weekends
- c) Daily routine of my friend

- d) Daily routine of my mother
- e) How I spend my Holidays
- f) How I spent my Holidays
- g) How I spend my weekend
- h) How I spent my weekend

9) A place I like to visit

City/ town	Bandarawela	Anuradhapura
Two adjectives to describe it	Popular, beautiful	Famous, ancient
Weather	Cool	Hot
Famous for	Natural beauty	Historical value
Things to see	Flowers, misty mountains, farms	Ruins, shrines, tanks, paddy fields
Who visits there	Locals and foreigners	Pilgrims
Why you like to visit	To enjoy the beauty	To see the ruins

Now start writing your paragraph. Use the guidelines.

The place I like to visit is It is a and city. It has a weather. is famous for Many visit there throughout the year. I like to visit there as it is

10) Write a paragraph describing a trip to an interesting place (Nuwara Eliya). Use the following frame.

..... (when) I went on a trip to (where) by (how). (who organized) organized it and and (two groups of people who joined) joined it. We saw and (three things you saw). We, and (three things you did). We stayed in (the place you stayed). We came back home after (how many days). It was... (your feeling) trip

When	During last vacation	During last weekend	Last month	Last Saturday	Recently
Where	Nuwara Eliya	botanical garden	rain forest	Sigiriya	museum
How	van	bus			
Who organized	My family		My principal and teachers		

Two groups of people joined	friends and relatives		teachers and friends		
Three things you saw	Water falls, Ambewela farm and Horten plains	flowers, trees and grass land	animals, birds and trees	paintings, mirror wall and ruins	antiques and puppets
Three things you did	bathed in the water falls, saw the milking process and took photos	took photos, had lunch at the grass land and went around the garden	watched the birds and took photos	climbed the rock, saw the paintings and took photos	took photos and saw the puppet show
The place you stayed	a hotel/ uncle's house		a school		
No.of days you spent	two days/ three days				
Your feeling	an interesting	a wonderful	an enjoyable	a useful	an unforgettable

10) Write a short paragraph on the following. Use about 50-60 words.

- (a). A visit to a botanical garden
- (b). A trip to a rainforest
- (c). A visit to Museum
- (d) A trip to Sigiriya

11) Read the following paragraph about **a teacher** and write a similar one about **a postman**. Use given words and phrases in brackets.

(post office, postman, bicycle, uniform, 8.00a.m. to 4.00 p.m., people)

I am a teacher. I work in a school. I have to work from 7.30 a.m. to 1.30 p.m. I go to work by bus. I wear a sari to school. I help children. I really enjoy working as a teacher.

12) Read the description of the parrot given below. Write a similar description of the crane using the information given.

The parrot is a beautiful bird. It likes to eat fruits. It is a tropical bird living in the jungle. Its body is covered with green feathers. It has a red curved beak and a necklace round its neck.

Name of the bird	What it eats	Kind and habitat	Colour of the body	Special features
Parrot	fruits	tropical bird in the jungle	green	Red curved beak and a necklace
Crane	fish	Water bird in the swamp	white	Long neck and very long legs

13) Read the following text on my village. Write a similar one on your village, replacing underlined words.

My village is Wawegama. It is situated in the Central province. There are tea estates and vegetable gardens in my village. My village is famous for vegetable cultivation. There are shops, a railway station, a school and a church in my village.

14) Read the description about Polonnaruwa and write a similar paragraph about Nuwara Eliya.

City	Province	Climate	Famous for	season
Polonnaruwa	North Central	dry/ hot	historical places	June/ Poson festival
Nuwara Eliya	Central	Cold/ wet	scenic beauty	April/ spring carnivals

Polonnaruwa is a city of tourist attraction. It is in the North Central province. It has a dry climate. It is famous for historical places there. Lots of people visit Polonnaruwa during Poson festival in June.

15) Read the paragraph on 'My bother' and write a similar paragraph about my sister.

	My brother	My sister
Name	Bimsara(Bindu)	Sumudu (Sudu)
Age	18 years	15 years
Appearance	Curly hair and brown eyes	Long hair and black eyes
Clothes	Jeans, T-shirts, shorts	Skirts, blouse, frocks
interests	Pop music, singing, playing cricket	Classical music, dancing, playing netball

My brother is Bimsara and I call him " Bindu". He is eighteen years old. He has curly hair and brown eyes. He usually wears jeans and T-shirts as well as shorts. He likes pop music, singing and playing cricket.

16) Write a similar passage about 1994 FIFA World Cup replacing the underlined words.

1990 and 1994 FIFA World Cup

1990 FIFA World Cup	Europe	<u>West Germany</u>	<u>Adidas EtruscoUnico</u>	Salvatore Schillaci (Italy)
1994 FIFA World Cup	North America	<u>Brazil</u>	<u>Adidas Questra</u>	<u>Romario</u> (Brazil)

The 1990 FIFA World Cup was held in the European Continent. The tournament was won by West Germany. The official match ball was the Adidas EtruscoUnico. Italian footballer Salvatore Schillaci was selected as the Golden Ball Winner.

17) Read the paragraph about a teacher and write a similar paragraph about doctor.

Teacher

- Works in a school.
- teacher students.
- works from 8.00a.m – 2.00 p.m
- after school works in tuition classes.

Doctor

- Works in a hospital
- treats patients.
- works on shift duty.
- after working hours works in private hospitals.
- uses stethoscope. thermometer etc.

A teacher works in a school. She teaches students and works from 8.00 a.m to 2.00 p.m Some teachers work in tuition classes after school. Chalk, blackboard and teaching aids are used by a teacher.

A doctor works ...

18) Read the sentences given and categorize them under the following topics.

How I spend my vacation

How I spent my vacation

I spend my holidays doing

I spent my holidays doing various things.

I get up bit later than the school days.

I got up bit later than the school days.

In the morning, I ride my bicycle up and down our lane.

In the mornings, I rode my bicycle up and down our lane.

I sit in the living room reading books till lunch.

I sat in the living room reading books till lunch.

After lunch, I play chess with my brother.

After lunch I played chess with my brother.

At the weekends, my father takes us to Galle Face.

At the weekends, my father took us to Galle Face.

We enjoy flying kites there.

We enjoyed flying kites there.

Some evenings, I help my mother to clean the garden.

Some evenings, I helped my mother to clean the garden.

Throughout the holidays I am very busy, but I am very happy, too.

Throughout the holidays I was very busy, but I was very happy, too.

(i) Arrange the sentences in order and write them as separate paragraphs under the two topics

19) Write a paragraph on one of the following.

1. I went to a village.
2. a journey by train.

20) Write a paragraph on one of the following. (use about 50 words).

1. how I spend my free time.
2. trees are our friends.

21) Write a paragraph on one of the following.

1. a well known historical place.
2. your favorite book.

22) Write a paragraph on one of the at the following.

1. let's grow our own food.
2. water should not be wasted.

23) Write a paragraph on one of the following.

1. the person I like most.
2. my hobby.

24) Write a paragraph on one of the following.

1. unity is strength.
2. how I spent my last weekend.

25) Write a paragraph on one at the following topics. (use about 50 words.)

- what I do after-my O /L examination
- a day on the beach.

Test 9

1) Complete the sentences selecting a word. There are two extra words.

1. management, managerial, managing, manager, manage

- You must learn to your time efficiently.
- The hotel is under a new now.
- The of the company is Mr.S.Perera.

2. participatory, participant, participate, participative, participation

- The rebels agreed to in the peace talks.
- More of the younger generation in community work is necessary.
- Ruwan is an active in the science association.

3. inventor, invention, inventive, invent

- Global communication was transformed by the of the internet.
- He would any excuse to avoid doing homework.

4. competitor, compete, competition, competitive

- Her dream is to in the Olympics.
- 'A' Level is a examination.

02. Fill in the blanks in each sentence by using the correct form of the word given within brackets.

- The announcement (announce) of closing the school early surprised everyone.
- Artists must be(create) and not just repeat what they see or hear.
- Music and dancing are two forms of (entertain)
- (science) have not proved yet that there is life in other planets.
- Thushitha wants to be an (electric) when he leaves school.
- We need to know your (decide) as soon as possible.

03. Complete the sentences selecting a word from the bracket

- Nowadays the most common mode ofis mobile phones (communicating/communication)
- Ourtowards nation building is very important (contributed/contribution)
- The Bopath Ella waterfall is anwaterfall. (attractive /attract)
- The mostarea in our country is Colombo (populated/population)
- Thegiven by the head prefect, contained all the information (announcing/announcement)

.Our..... (economic, economical, economies) is developing rapidly at present.

2. Stamp collecting is a (use, usefully, useful) hobby for school children.
3. (tour, tourism, tourists) is a very profitable industry in Sri Lanka.
4. Madolduwa is an (interested, interesting, interest) novel written by Martin Wickramasinghe.
5. The children sang that song (beauty, beautifully, beautiful) at the school concert.

04. Complete the sentences selecting a word. **There are two extra words.**

(1) entertain, entertaining, entertained, entertainer, entertainment

Games are a useful means of and physical activity.
Ranjan is a famous in the field of music. He has many people in Sri Lanka.

(2) improve, improved, improving, improvement

I study hard to my English. We must show a steady in our studies.

(3) educate, educator, education, educational

There are many private institutions in Batticaloa. As the result, the standard of has increased.

(4) introduce, introducing, introduced, introduction

Dr. C.W.W. Kannangara was the pioneer in free education to Sri Lanka. The of computers to the world has made the life of the people easy.

05. Select more suitable word for blank.

- (i) There are many (**attract/attractive/attraction**) place in Sri Lanka.
- (ii) Most (**medicinal/medicine/medicate**) plans can be found in the forest.
- (iii) Nobody likes the (**fear/fearful/fearer**) experience of natural disasters.
- (iv) Most of the teenagers prefer (**adventure/adventurous/adventives**) experience.
- (v) There are many (**luxury/luxuries/luxurious**)
- (vi) Watching a waterfall in a dark evening is an (**awesome/owe/owery**) experience

06. Select a word from the box which has similar meaning to the phrases given within brackets and write it in the space given. There are three extra words. **The first one is done for you.**

Once Honour, Fire and Water started on a (1) journey (travelling somewhere) to find new things and new places. After sometime they (2) _____ (understand clearly) that they like to see different things. "We have been travelling together

until now, but we might go in different ways. We must make (3) _____ (procedure) about how to find each other.” Fire said . The others (4) _____(accepted) and began to make plans. Fire said that they could always find him by his smoke. Water told them to look for signs like green (5) _____(plants) and evening mist. But Honour (6)_____ (excuse for a fault) said, “You have to keep me with you all the time. If you lose me once, you will never be able to find me again”.

agreed / travel / apologetically / confuse / realized / plan / happily / ~~journey~~ / vegetation

07. Complete the following sentences words given in the brackets. The first one is done for you.

- A) Your friendship has brought me a lot of happiness...(happy)
- B) Every year children areinjured by explosive (serious)
- C) Nimal wanted to set the Public Library (member)
- D) T he officer needs young andindividuals (create)
- E)Fibers help in theof food (digest)

08. Fill in the blanks in each sentence by using the correct form of the word given within brakets.

1. Music and dancing are two forms of(entertain)
2. We need to know you(decide)as soon as possible
3.(science) have not proved yet that there is life on other planets
4. Mano want's to be an (electric)when he leaves school
5. Artists must be(create)and just repeat what we see or here
- 6.The.....(announce) of closing the schools for one month surprised everyone

09. Complete the passage with the correct form of the words in the brakets

“The world is a book and those who do not travel read only one page .”This was said by St.Austin a well known (1)(philosophy).This great saying clearly indicates the (2).....(import) of travelling is (3).....(simple) to move from one location to another. Reason for (4).....(travel) can be for pleasure ,gathering (5).....(inform)holidaying and visiting people .

Travelling is another way to spend our time meaningfully and (6).....(enjoy).If brings about a change in our lives. (7).....(climb) a mountain going for a world or a boat ride,spending time on a beach or a national park and visiting a useum or a (8).....(history) place given a new experiences and knowledge .

Test 10

1)Underline the correct verb following passage

I [got / get] my last school vacation in August . I was very happy. First we all got together and [plan/planned] our vacation. All the members of our family [suggested/suggest] to go on a trip. We all [agreed / agree] to go to Anuradhapura and Polonnaruwa. So we [went / go] to see the ruins there. We didn` t [forget / forgot] to do a special Pooja at the sacred Bo tree. I [felt / feel] proud of ruins. We [worship / worshiped] and [visited / visit] many sacred places. My parents [explain / explained] about the places. We [returned / return] after spending two days there.

2)Underline the correct verb given in the brackets

Mr. and Mrs. Senarathna [go / goes] to the market on Sunday mornings. Mr. Senarathna never [enjoys / enjoy] these visits. Mrs. Senarathna goes shopping and he [sit / sits] on a box and [wait / waits] for her. She [buys/ buy] many things that she needs. She [spend / spends] much time for shopping. Mr. Senarathna doesn` t [tell / tells] anything to her. They always [help / helps] each other.

3)Write the following in reported speech.

1. Niki said, "I was hungry."

.....
.....

2. Mother said, "I`m busy."

.....
.....

3. Rakith said, "We are happy."

.....
.....

4. Mr.Munaweera said, "The children played well."

.....
.....

5. They said, "We lived here for 10 years."

.....
.....

4)Write the following in reported speech.

1) He said, "I will become a very useful person one day."

.....
.....

2) "I will look after my parents well," Ranidu said.

.....
.....

3) They said, " We saw the beauty of the area."

.....
.....
4) He said to me, "You came late."
.....
.....

5) "You must work hard," my mother said.
.....
.....

5) Given below is a conversation Romesh had with Theekshana. Complete the blanks with what Romesh wrote to another friend of them mentioning about the conversation. ***The first one is done for you.***

Romesh : Hello! Theekshana. Where did you go yesterday?

Theekshana : I participated in a Shramadana Campaign at the park. Did you go for
Drama practices?

Romesh : No, I attended a wedding yesterday.

Theekshana : My teacher asked me to come to school today. She wants me to help
with costumes.

Romesh : My father has some suitable clothes for you to use.

Theekshana : Thank you very much.

I met Theekshana yesterday. He said that he (1) had participated in a Shramadana on the
previous day. He asked me whether I (2) _____ for drama practices. I said that I
(3) _____ a wedding. Theekshana said that his teacher (4) _____
_____ him to come to school and she (5) _____ him to help
with

costumes. I told him that my father (6) _____ some suitable clothes for him to use.

6) Following sentences are taken from a dialogue between a journalist and a member of a society. Convert them into indirect speech. ***The first one is done for you.***

1. "I am a Journalist"
2. "I need some information about the society"
3. "First I want to know the name of the society"
4. "The facts about the society are really useful"

5. " I like to meet the president"

6. " It is a nice idea"

1.He said that he was a journalist._____

2.The Journalist said _____some information about the society.

3.He said that he _____ to know the name of the society first.

4.The journalist said that the facts about the society _____ really useful.

5.He also said that he _____ to meet the president.

6.He finally said that it_____ a nice idea.

7.You meet a friend at the interschool sports meet. Here are the things he said;

I'm going to practice more.

I'm enjoying this meet.

I have won two races.

I live in Buttala.

I missed my first chance.

I don't have much time to waste.



Use reported speech and tell what that friend said.

He said that.....

8) Read the following passage and complete the dialogue using the passive voice.

Someone broke into Mrs. Jayalath's house during the weekend. The thief took some jewellery. But he didn't do any damage. A young policewoman interviewed Mrs. Jayalath. The police found some fingerprints and the police computer identified the thief. The police have arrested a man and are questioning him.

Mrs. Jayalath: Our house was broken into last weekend.

Mrs. Silva: Oh! No!

Mrs. Jayalath: Some jewellery was taken but no damage (1) was done.

Mrs. Silva: Did the police come and see you?

Mrs. Jayalath: Yes of course. I (2) _____ by a young policewoman.

Mrs. Silva: Do they know who the thief was?

Mrs. Jayalath: Oh! Yes. Some (3) _____ and

the (4) _____ by the police computer. A man

(5) _____ by the police and he

(6) _____

9) Read the following passage and complete the dialogue using the passive voice. *The first one is done*

for you.

A thief broke into the City Bank last night. He stole some money and jewellery. An Inspector interviewed the Security officer. The police found some finger prints and they identified the thief. The police officers are searching the area and have questioned from many people.

Security officer 1 : Our bank was broken into last night.

Security officer 2 : Oh, no! What did the thief take?

Security officer 1 : Some money and jewellery (1) _____ were stolen .

Security officer 2 : Did the police come and see you?

Security officer 1 : Yes of course. I (2) _____ by an Inspector.

Security officer 2 : Do they know who the thief was?

Security officer 1 : I think so. Some finger prints (3) _____ and the
Thief (4) _____ by the police. The area
(5) _____ by the police and many people
(1) _____.

10) Complete the following dialogue using the passive form of the given verb in the correct tense one is done for you

Salesman: Good morning. Can I help you ?

Customer: Good morning. I am looking for a shirt for the wedding ceremony.

S: Come to the second floor and you can get the men's collections there.

C: I prefer model shirts.

S: What about this blue one?

C: Oh! very nice but I have got it already. Can you show me a green one .

S: Doesn't matter I will show you a variety of colorful shirts.

C: OK I(expect) a long sleeved shirt.

S: Here you are; you (ask) a green color long sleeved. It cost 3500/=

C: It's very expensive. Can you reduce the price .

S: It (Reduce) and fixed price.

C: Can I pay it through credit card? It (crowd) at the cashier. Oh!
someone(steal) my wallet. What can I do?


S: Wait sir, we will check it out the CCTV .

C: Sorry I have put my purse in my shirt pocket unusually.

S: OK, sir Pay at the counter. Thank you and come again.

C: You're welcome.

11) The following are some of the utterances made by some students regarding their school trip. Change these utterances into reported speech.

Kosala  We have decided on the place.

Nimhan  It is a two day trip.

Sahan

We are going to stay in a circuit bungalow.

Menuka

My father has booked it for 40 people.

Sandaru

We will leave the school at 4.00 a.m. next Fiday.

Lehan

Our teacher and two parents are accompanying us.

Report their ideas as

1. Kosala said that they had decided on the place.

12) Complete the following passage using the passive form of the given verb in the correct tense. The first one is done for you.

The Iranamadu Tank water management project (1) was started (start) by the Irrigation Department in 2010 .This project (2)..... (Assist) by the NEARRP for international development. The funds and expertise for the project (3)..... (provide) by it. Water (4) (use) in excess by farmers. They (5) (educate) in irrigation water use by the project officers. Special programmes (6)..... (organize) by them for this purpose.

Test 11

1) Read the passage once. First classify the given words. Then read again and write the word class of the missing words in the box. Match the word class with the classify words and select the correct word for the blank and write it.

Sri Lanka has a rich variety of vegetables and fruits. Greens (1).....a plenty in our country. However (2).....is not easy to make greens (3) for eating. If over cooked, their (4) as a food is lost. Therefore (5) have to be washed thoroughly to (6)them clean. It is necessary to (7) how to wash greens. Greens must (8) be washed with plenty of water. (9)that gets clogged between the stem (10) a leaf and the trunk can (11) the impurities.

<i>It, of, are, trap, ready, greens, water, know, always, value, make</i>

2) Fill in the blanks in the text using the words given in the box.

<i>I, for, card, just, look, a, eyes, has, absolutely, accident</i>

I had a job illustrating greeting cards. I had to make the pictures (1) _____ as different as possible on each (2) _____ things like cute animals with big (3) _____ realistic flowers, funny pictures. After that (4) _____ started illustrating children's books almost by (5) _____. I had been working on greetings cards (6) _____ a year or two and I (7) _____ decided to try writing and illustrating (8) _____ children's books. My first attempt was (9) _____ hopeless, but my publisher, Julia Macdonald, (10) _____ been very helpful in the many years I have worked with her.

3) Fill in the blanks in the text using the words given in the box.

begin, ways, better, in, or, chase, fireworks, thought, large, they, celebrations, each, there, having, dragon

Most of the countries in the world have New Year Celebrations. Although (1) _____ are specific to their cultures, (2) _____ is a similarity in objectives of (3) _____ them. All the countries hope (4) _____ future than present in different (5) _____ either they are in West (6) _____ East.

Chinese New Year is (7) _____ February. Before the New Year celebrations (8) _____ people clean their homes to (9) _____ away evil spirits. During the (10) _____ people share special meals give (11) _____ other gifts and let off (12) _____. There are also dances with (13) _____ dragon and lion outfits. The (14) _____ a symbol of strength is (15) _____ to repel evil and bring good luck.

4) Fill in the blanks in the text using the words given in the box.

Ice, burning, is, leads, rising, greenhouse, average, extra, such, the, contributing, more, back, without

Global warming is an increase in world temperatures caused by the greenhouse effect. It (1) _____ a problem because the (2) _____ heat in the atmosphere (3) _____ to more severe weather (4) _____ as storms and floods. (5) _____ heat also causes polar (6) _____ to melt, leading to (7) _____ sea levels. Humans are (8) _____ to the problem by (9) _____ fuels that pump more (10) _____ gases into the atmosphere. (11) _____ the greenhouse gases in (12) _____ atmosphere, heat would escape (13) _____ into space and Earth's (14) _____ temperature would be about 35 degree Celsius colder.

5) Fill in the blanks in the text using the words given in the box.

We, achieve, great, may, worth, alternatives, a, this, cars, solar, share, people, something

It is a well-known fact that cars and buses unlike bicycles use lots of petrol and create a (1)_____ deal of pollution, surely (2)_____ can be done about (3)_____. If we can get (4)_____ to walk or, share (5)_____ we should put more (6)_____ on scientist's to build (7)_____ powered engines. Although it (8)_____ take some time to (9)_____ achieve this, it would be (10)_____ it?. There are other (11)_____, too. For example: if (12)_____ all started driving electric (13)_____, the world would be (14)_____ much cleaner place.

6) Fill in the blanks in the text using the words given in the box.

Sweet, water, presented, teacher, asked, after, old, deep, container, saying, thanked, returned, the, happy

A young man while walking through the desert came across a spring of crystal-clear water. The water was so sweet. He took some in a (1)_____ to give his teacher. (2)_____ a four day journey he (3)_____ the water to the (4)_____ teacher who took a (5)_____ drink, smiled warmly and (6)_____ his student lavishly for the (7)_____ water. The young man (8)_____ to his village with a (9)_____ heart. Later, the teacher (10)_____ another student to taste the (11)_____. He spat it out, (12)_____ it was horrible. The (13)_____ said, " you tasted only (14)_____ water. I tasted the gift. The water was a simple gift which showed his loving-kindness and nothing could be sweeter".

7) Fill in the blanks in the text using the words given in the box.

(responsible, don't school, these, odd, see, elders, they, by poverty, stations some, polish, or)

In almost every town we 1) _____ street children loitering in public places. They don't have parents or 2) _____ to look after them. Their parents have died or else 3) _____ have been totally neglected 4) _____ their parents who cannot provide for them owing to 5) _____ so in many instances parents and elders are totally 6) _____ for the sad plight of these children. They don't have future because they 7) _____ have the opportunity to attend 8) _____, to dress properly or to eat nutritious food. 9) _____ children spend their day doing whatever 10) _____ jobs they are offered to earn a few rupees for their living 11) _____ of them sell lottery tickets 12) _____ shoes on the pavement or engage in loading 13) _____. Unloading goods at bus stands and railway

14)_____. It is a great relief that the government has launched a project to rehabilitate them.

8)Fill in the blanks in the text using the words given in the box.

(interesting,pointed,curly,help,confident,nice,co-operative,fair,lazyness,middle aged,reader,height,active,well built, kind-hearted)

An interesting person, who lives near me, is a 1) _____ lady. She is 2) _____ in complexion. She has 3) _____ nose and 4)_____ hair. She is about 180cm in 5)_____. She looks to be 6)_____ and 7)_____. She is very 8)_____. She is 9) _____ and always willing to 10)_____ others. She is very 11)_____ and sociable person. She is an avid 12)_____ and an _____ story teller. She is very 13)_____ with others in our society. She never feels 14)_____.

Test 12

1)Underline the most suitable word within the bracket. *The first one is done for you.*

The heavy rains which had lasted nearly for two days continuously (came/comes) to an end ending nearly 100 residents in the Nivithigala electorate (homeless/ homely). The displaced (took/ was taking) shelter in the schools and the temples in the area. Several Social services Association in the area and the Sarvodaya Movement took (immediate/immediately) measures to (provide/providing) food and dry rations to the victims. The police and army (personnel/personals) have been searching for the victims who (have not rescued/ have not been rescued) yet. According to the report two people(have/has) died and the (injured/injuries) have been admitted to the hospital.

The Department of Disaster Management has decided to grant Rs.50000/= for each (family/families). The victims' children (will provide/will be provided) school books and the necessities.

2)Fill in the blanks using the correct form of the word given in the brackets

Annual health camp 1) (holds) from 9.00 am to 5.00 p.m on 29th March at Libran council hall at Wategama. Several schools in the area 2) (Participate) in so many competitions. The competitions 3) (divide) into several categories according to age. Even adults 4) (takepart) in the media section such as video, photography documentaries drama etc. All information and publicity 5)..... (give) to relevant sections. The Libran council 6) (provide) drinking water. Several well-wishers 7) (Promise) to help in the project. Provincial Minister of Health 8) (be) the chief guest. The health camp 9) (extend) on popular request and the camp 10) (end) on 30th March.

3) Complete the following paragraph using the word that fits the blank . The first one is done for you.

When I came home to dinner my uncle had not yet been home. It was still early. I sat 1. staring (stare) at the clock. For sometimes and ,when it ticking 2.(begin) to irritate me , I left the room .I mounted the staircase and gained the upper part of the house. .The high ,cold ,empty 3..... (gloom) rooms liberated me and I went from room to room singing .From the front window I saw my companions 4.....(play) below in the street .Their cries reached me 5.....(weaken) and indistinct and leaning my forehead against the cool glass, I looked over at the dark house where she lived . I may have 6. (stand) there for an hour , seeing nothing but the brown –clad figure cast by my imagination.

4) Fill in the blanks in the paragraph using the correct form of the given verbs in the brackets.

Sigiriya is one of the wonders in the world. It (1)..... (situate) in the Matale district. This rock fortress (2)..... (visit) by many local and foreign tourists in a year. On sunny days at noon it (3)..... (be) very tiresome to climb Sigiriya due to the hot sun but the tourists never (4) (gives up) their attempt. Once they (5)..... (gets) on to the top they feel comfortable because of the breeze that (6)(be) there.To keep as a memory photos (7)(take) by the visitors .Throwing food wrappers (8)..... (prohibit) in Sigiriya because the area (9)..... (keep) neat and tidy. If you arrange a trip to this wonderful place (10) (not forget) to take a hat or a cap to protect from the hot sun.

Test 13

1) Read the text and answer the questions that follow

Hamsha Kerathan is a very nice lady. She has never married and she lives all alone in a small village close to Chankanai. She is in her late fifties. But she is still quite young in spirit. She has a fair complexion, long black hair and deep blue eyes. She has a kind face and when you meet her, the first thing you notice her is her warm, friendly smile. Her face is a little lined now, but I

think she is still rather attractive. She is a kind person you can always go to if you have a problem.

Hamsha Kerathan likes reading and gardening and she likes to go for long walks in the countryside. She is a very active lady. She always helps people. Sometimes, she does the shopping for some old people in the village. She is extremely generous, but not very tolerant of people who don't agree with her. Hamsha Kerathan is contented with everything as they are of her age.

1. Who is this passage about?
2. Has she married?
3. Where does she live?
4. Write three physical appearance of the lady?
 - a.
 - b.
 - c.
5. Write three adjectives used in the passage to express her character?

2) Read the text about my grandfather's village and fill in the grid with true (T) or false (F).

This is Mosta in the 1940s. This was where my grandfather lived. It was a small place and there were very few shops. There weren't many cars and a lot of people rode a bicycle. There were no television sets, no computers, no internet or email. My grandfather was a baker and woke up at 4 o'clock every morning to bake bread. It was hard work but he enjoyed it and many people in Mosta loved his bread. In 1942, during the Second World War, a bomb fell into the Church in the village. My grandfather and his family were there at that time. My grandfather, grand mother and my mother went back home safely. Everyone was very scared but, luckily the bomb did not explode.

1. Grandfather lived in Mosta	
2. Mosta is a big town in 1940s	
3. Everyone had a car in 1940s	
4. There were many bicycles on the road in 1940s.	
5. Grandfather had an easy job.	
6. Few people bought bread from his bakery	
7. In 1942, a bomb fell on the shops in Mosta	
8. Grandfather was in Mosta church when the bomb fell	
9. My mother was at home when the bomb fell	
10. None of the villagers was dead there.	

3) Read the text and answer the following questions.

The world's common favourite colour

We've all been asked what our favourite colour is, but have you ever wondered what the most common favourite colour in the world is? Well, here is your answer – blue! The popular colour has many different meanings all depending on the shade.

Dark blue- trust, dignity and intelligence

Bright blue- cleanliness, strength and coolness

Light blue-peace, serenity and infinity

Here are some fun facts about blue. Fifty three percent of all the flags in the world have blue in them, the most common colour used for company logos is blue. Dark blue is the colour of mourning in Korea. The God Krishna has blue skin. Blue is the colour of two great things in nature-the sky and the sea.

1. Underline the correct answer.

The most common favourite colour in the world is a) red b) blue c) green

2. What does bright blue represent?

.....

3. Are these statements "True or False". Write the correct answer in the brackets.

- a. Nearly half of the world's flags have blue in them (.....)
 - b. The most common colour used for company logos is red (.....)
 - c. The colour of the sky and the sea are greenish blue (.....)
 - d. The mourning colour of Korea is blue (.....)
4. Who has a blue skin?

4) Read the poem and answer the questions.

Me and my TV'

Always smiling fresh and clean
 the people on my TV screen
 singers perfect, lovers true
 skins unwrinkled skies of blue
 wonder foods and magic pills
 to bring success and cure all ills
 even news films, shrewdly cut
 avoid the worst that life deals out
 fight- but no one really dies
 Happy ending – pleasant lies.

A makeup wizard for my face
 someone edit my disgrace
 some stunt men ready for my fall
 true love, blue skies- how nice if all.
 Existence could be so screen
 As life is on my TV screen.

1. Who is always smiling on the TV?

 ...
2. What is this poem about?

- ...3. 3. Who are the people appearing on TV screen?

.....
...
4. Find opposite words for the followings.

1. failure-..... 2. dirty-

5. Find the rhyming words for the followings.

1. true- 2. dies-.....
3. pills-..... 4. face-.....

5) Read the poem and answer the questions.

Our Kittens

Our kittens have the softest fur,
And the sweetest little purr,
And such little velvet paws
With such cunning little claws,
And blue eyes, just like the sky!
(Must they turn green, by and by?)
Two are striped like tigers, three
Are as black as black can be,
And they run so fast and play
With their tails, and are so gay,
Is it not a pity that
Each must grow into a cat?

By Evaleen Stein

1. The fur of the kittens is
a. little b. soft c. velvet
2. The eyes of the kittens are
a. like the sky
b. like the sea
c. like green beads
3. The poet has kittens.
a. two b. four c. five
4. With what do they play?

- a. with their tails
 - b. with their stripes
 - c. with other cats
5. Underline the pair which does not rhyme.
- a. paws, claws b. play, gay c. they, their

6) Read the following notice and answer the questions given below

LET'S JOIN HANDS TO HELP OUR DISPLACED BROTHERS AND SISTERS

The school Welfare Society has decided to collect the following items to be distributed among the displaced in Polonnaruwa District, due to the recent floods.

Required items:

- Rubber Slippers ,
- toothpaste,
- exercises books,

Please hand over the items to the members of the welfare society

1. Who has organized the project?
.....
2. Who will be benefited from the project?
.....
3. What are the items will be collected?
.....
4. To whom should the items be handed over?
.....
5. When will the items be collected?
.....

Test 14

Complaint Letter

You have an irregular water supply in your area. Due to the irregular water supply the people in your area face many problems. Write a letter of complaint of your area Manager of Water Supply Board about the irregular water supply. Re arrange the letter in the correct order.

- 1) To :The Manager/ Water Supply Board, Jaffna

- 2) No 21. Flower road, / Jaffna
- 3) 28th April 2020
- 4) I shall be much grateful to you if you could look into this matter personally and take necessary actions as soon as possible.
- 5) REGARDING THE IRREGULAR WATER SUPPLY
- 6) Sir,
- 7) There are three hundred families residing in our locality.
- 8) We are facing severe problem due to the irregular water supply for last two weeks in our locality.
- 9) I regret that I have to complaint about the irregular water supply in our area.
- 10) As the result the life it, our people face many problems in their day to day life.
- 11) This irregularity in water supply has caused lots of inconvenience.
- 12) Thank you.
- 13) Sivaram
- 14) Yours truly

2) You have an irregular garbage disposal in your area. Due to the irregular garbage disposal the people in your area face many problems. Write a letter of complaint of your area Municipal Officer about the irregular garbage disposal. Use 100 words.

3) Write a letter to the Health Officer of your town about the unsatisfactory condition of the roads and drains in your vilage. Use about 100 words.

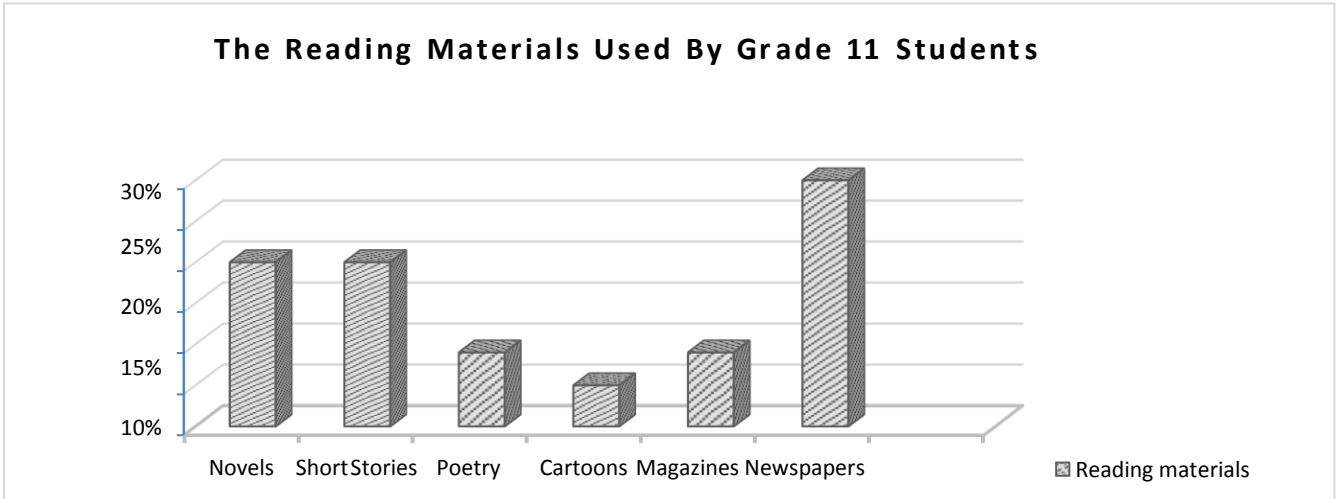
4) Write a letter to the President of the Municipal Committee of your town, pointing out that the streer where you live is untidy and without lights. Use about 100 words.

5) You have recently been to stay with an old friend for a few days. You hadn't seen each other for a long time. Write a letter to the friend. In your letter:

- say how you felt about the visit
- refer to something enjoyable that you did while staying with him / her
- invite your friend to visit you

1)The bar chart below gives information about the reading materials used by Grade 11 students.

a)Match A with B and write the introduction.



A

- i. The bar chart above gives information about....
- ii. The horizontal axis displays
- iii. They are
- iv. The vertical axis depicts

B

- the percentages of students. (.....)
- the reading materials.. (.....)
- the reading materials used by Grade 11 students (....)
- novels, short stories, poetry, cartoons, magazines and newspapers.

b) Fill in the blanks of the following sentences.

- (1) The highest number oflike to read newspaper which is.....
- (2) An equal number of children are interested in and magazines which is 10 percentage each.
- (3) The lowest number of children readthat is 5 percentage.
- (4) Novels are more popular than

c)Now write the sentences into paragraph.

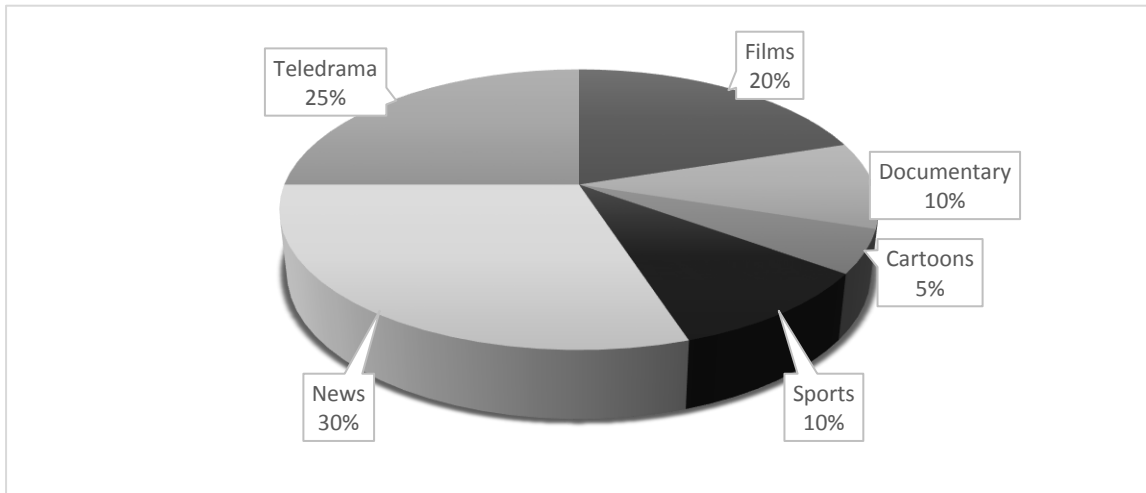
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2)The following pie chart shows what T.V. Programmes the teachers of a school like to watch.

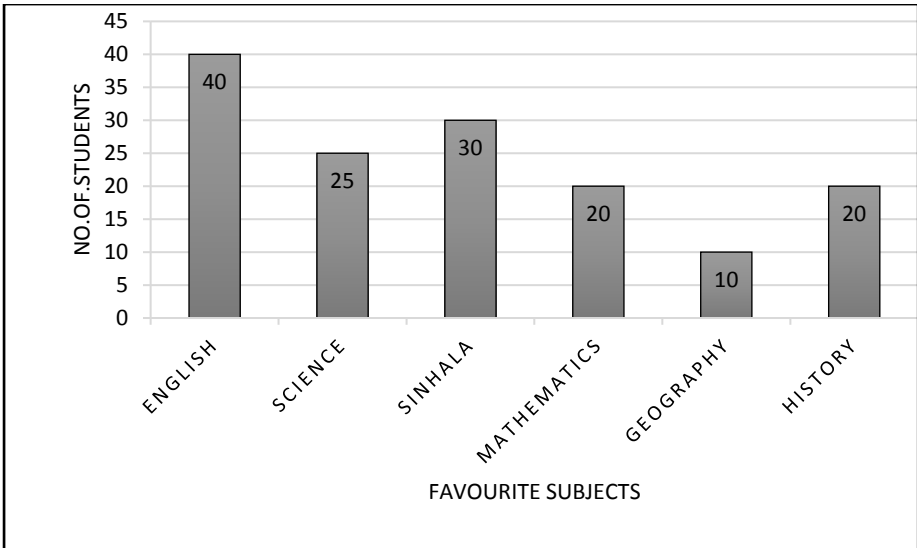


Fill in the blanks with the data taking from the pie chart.

The pie chart shows the T.V.the teachers of a school like The T.V. programmers are tele dramas,, documentary,, sports and News.

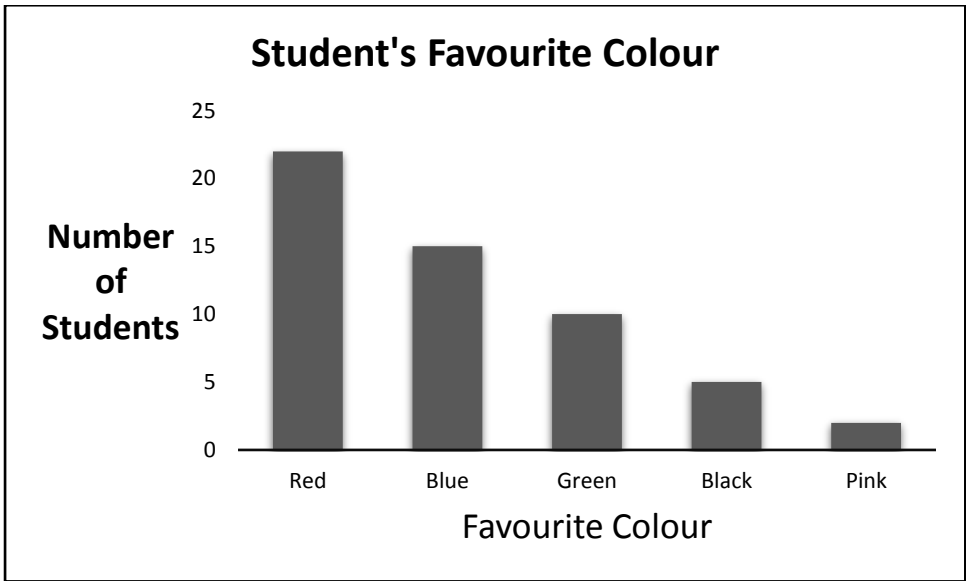
The majority of teachers love to watch News which is Twenty five of the like to watch of the teachers watch films. An of teacher watch documentary and sports which is each. A minority of teachers are interested in watching cartoons which is percentage.

3)Read the following survey done by grade 10 students and fill in the blanks.



The above bar graph shows the results of a (1) done by grade 10 students. (2) students were taken for the survey. The X axis shows the (3) The Y axis shows the (4) The most number of students like (5) The (6)..... number of students like Geography. Equal number of students like (7) and (8) And at the same time (9) students like Sinhala (10) Science. (11) students like History.

4) Study the following bar chart.



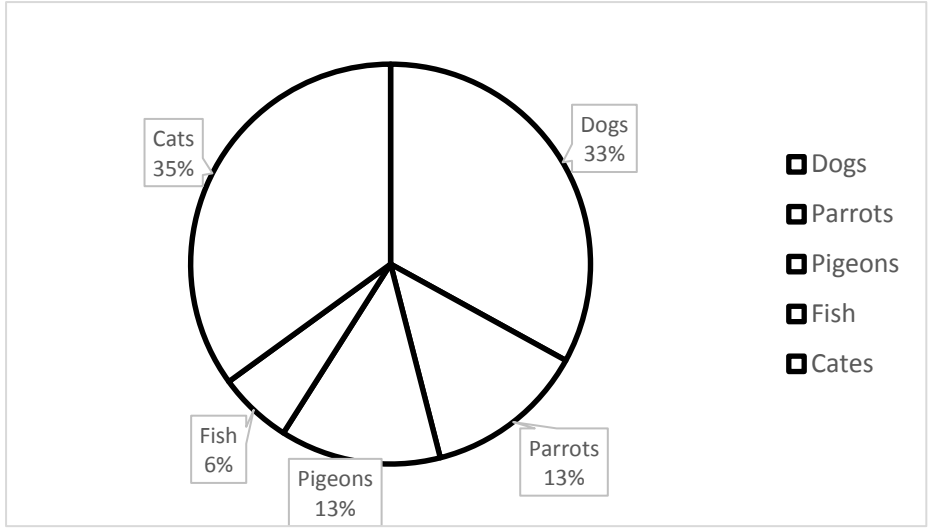
I. Study the above given bar chart and fill in the blanks.

- a) The above graph depicts the favourite of grade 05 students of Sujatha Girl’s College, Kurunegala.
- b) The horizontal axis represents their while the vertical axis shows the
- c) Most popular colour is and the least popular colour is
- d) Fifteen students like while ten students like
- e) Blue is more popular than whereas black is less popular than

II. Answer the questions

- a. What is the most popular colour among the students in grade 05 class?
.....
- b. Which colour is the less popular among them?
- c. How many students like black colour?
- d. What is less popular than black?
- e. What colours are more popular than green?

5)The pie chart shows different types of pets, grade 11 students like. Study the chart and write the description. Use above 100 words. You may use the following words.



- ♣ Most
- ♣ Least
- ♣ Many
- ♣ A few
- ♣ Some
- ♣ equal

.....

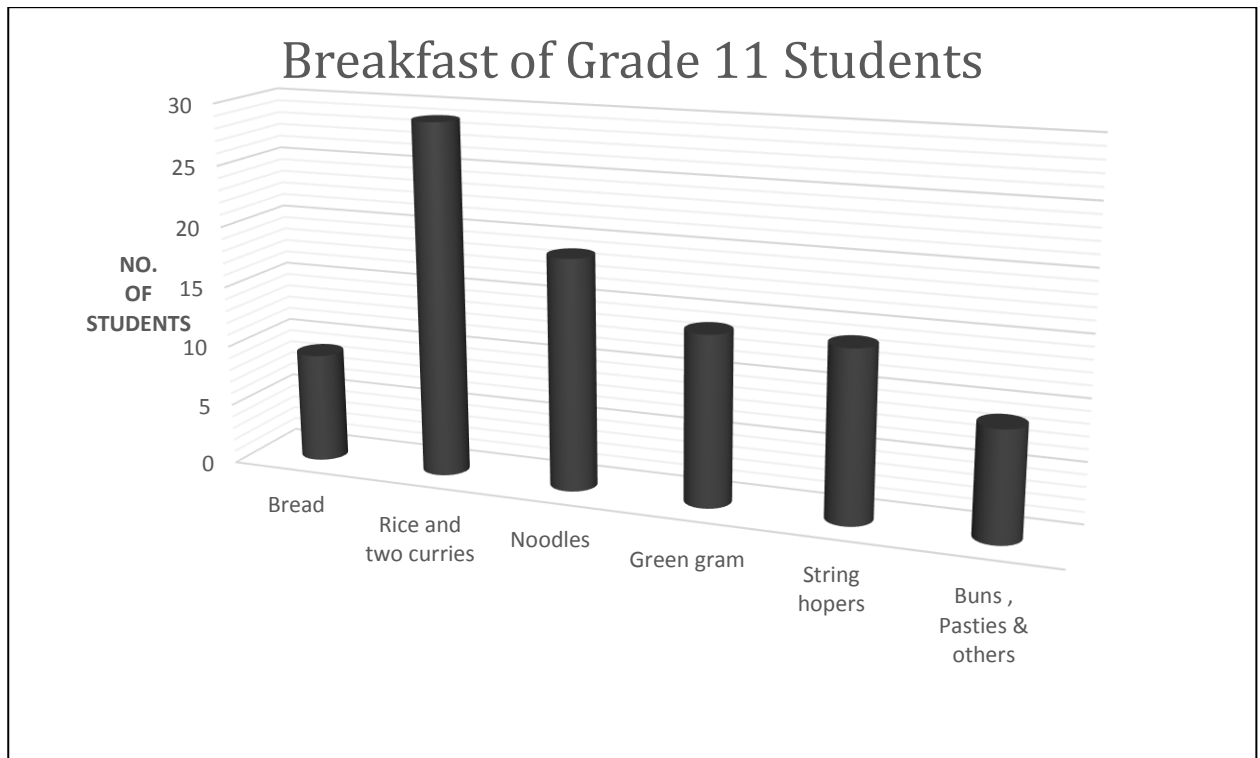
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6)The following bar graph shows the results of a survey done among 100 grade 11 students about their favourite breakfast. Study the graph and write a description of it.



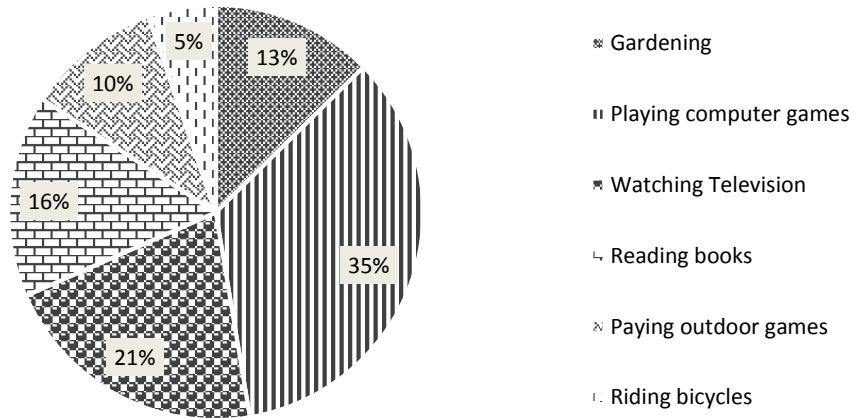
Include two paragraphs. Use about 100 words. Follow the outline given below.

- 1st paragraph- What does the pie chart represent / what do the children eat for their breakfast.
- 2nd paragraph- What is the most popular/ least popular/ equally popular/ more popular than / less popular than / of students like

7)This pie chart shows the results of a survey conducted among 100 grade 11 students about their favourite leisure activity. Study the chart and write a description. Use about 100 words. You may use the following words/phrases.

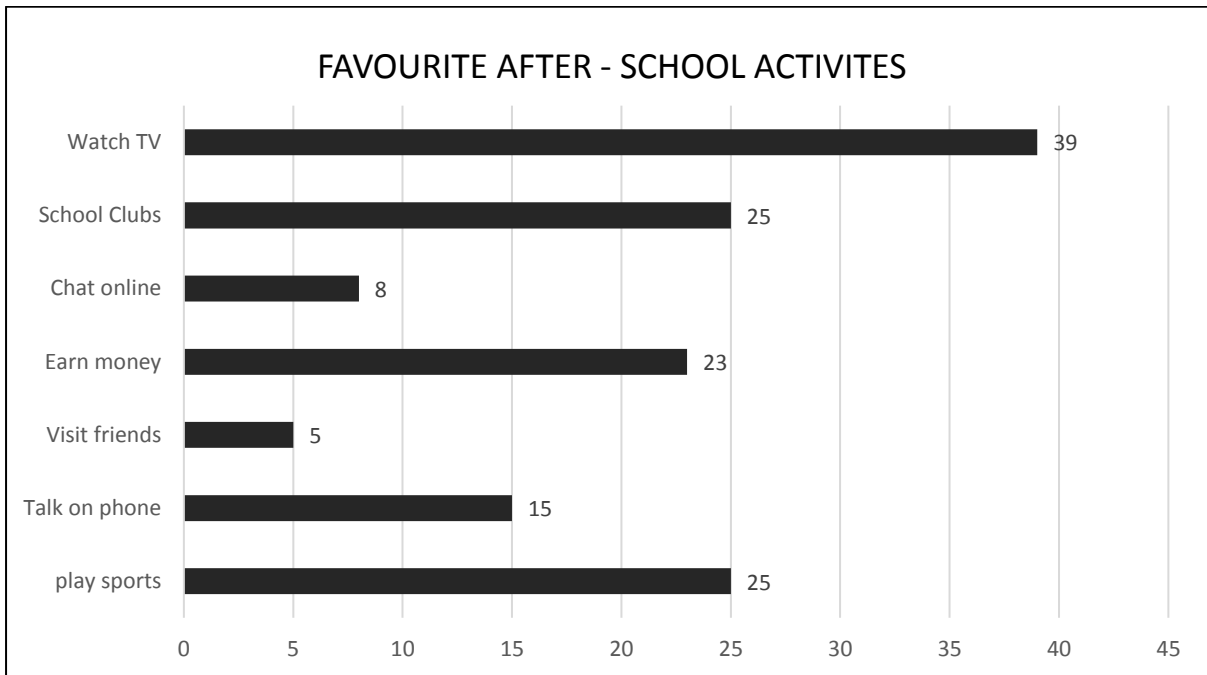
The majority/ the highest / the most / more/ less/ number of students/ equal/ the least

Favourite Leisure Activities of Grade 11 Students



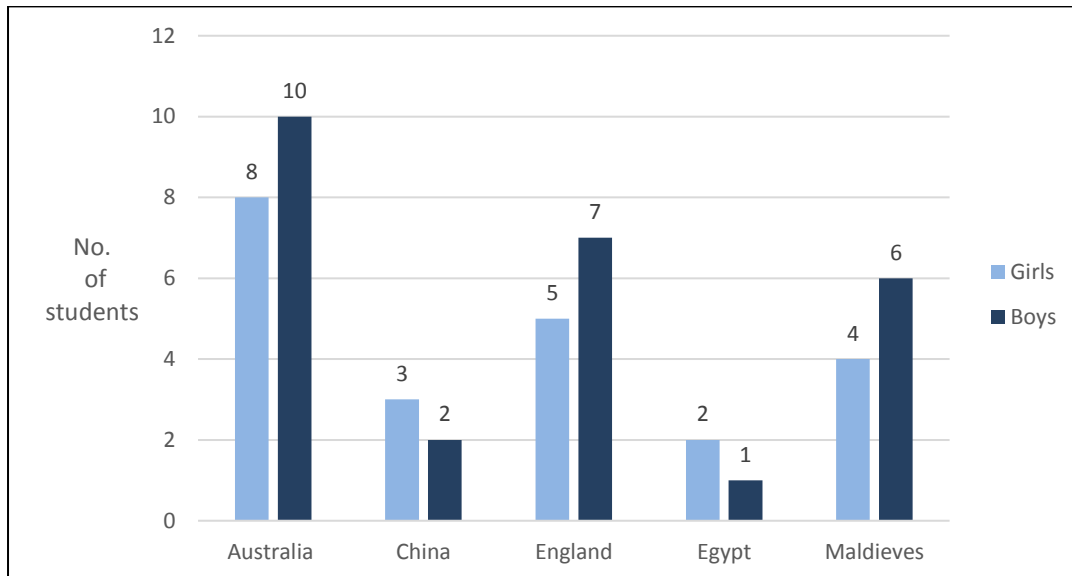
8)The following bar graph shows the favourite after- school activities of Grade 11 students of your school. Study the chart and write a description about it. Use about 100 words. The following words will help you.

Majority/Minority /More popular than/equal number/ Least popular/Most popular/highest number lowest number



9)The following bar chart shows the countries the students of your class like to visit. Study the chart and write a description. Use about 100 words. You may use the following words.

- * highest * lowest * equal * maximum * minimum
- * higher than * higher than



10)The following table shows the amount of money spent during the years 2014 and 2015 by Hill Country School on different projects. Study the table and write a description it following words will help you. Use about 100 words

- *Least * Most * equal * increase * decrease

Projects	(In Rupees Thousands)	
	2014	2015
• Subject Development	11	14
• Sanitary	07	08
• Beautification	09	10
• Physical Resources	13	13
• Sports and other activities	05	06

.....

.....

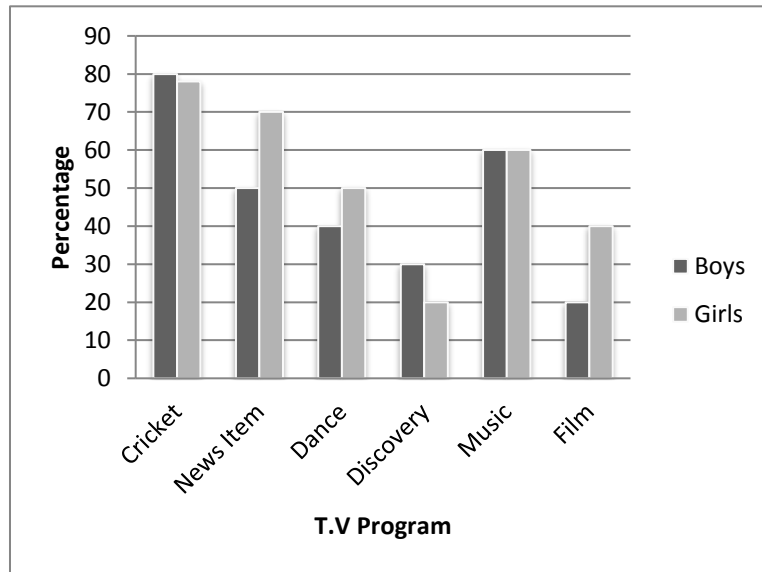
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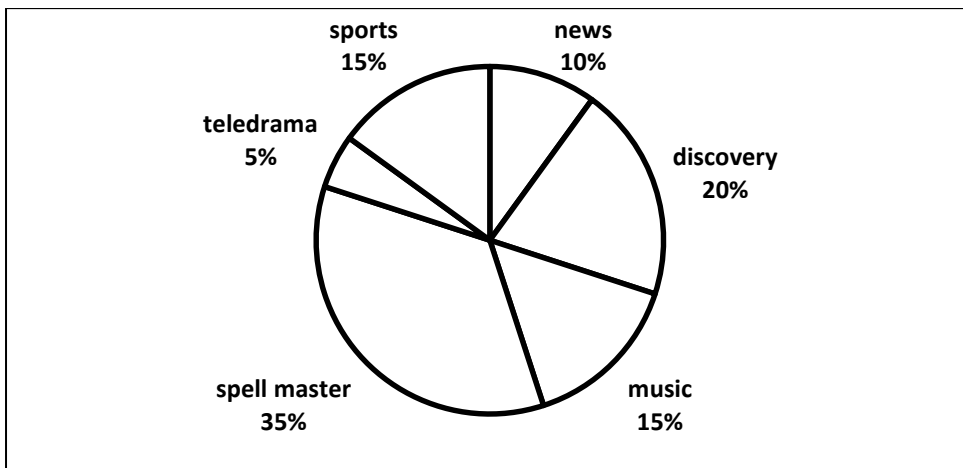
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11)The following bar chart shows the interesting TV programs among the grade 11 students of Mn/Siththyvinayagar Hindu College. Study the bar chart and write a description about it. Use the following words .Use about 100 words.

(highest, almost equal, least, nearly equal, lower than , higher than , most popular, least popular)



12) Study the pie chart given below and fill in the blanks.

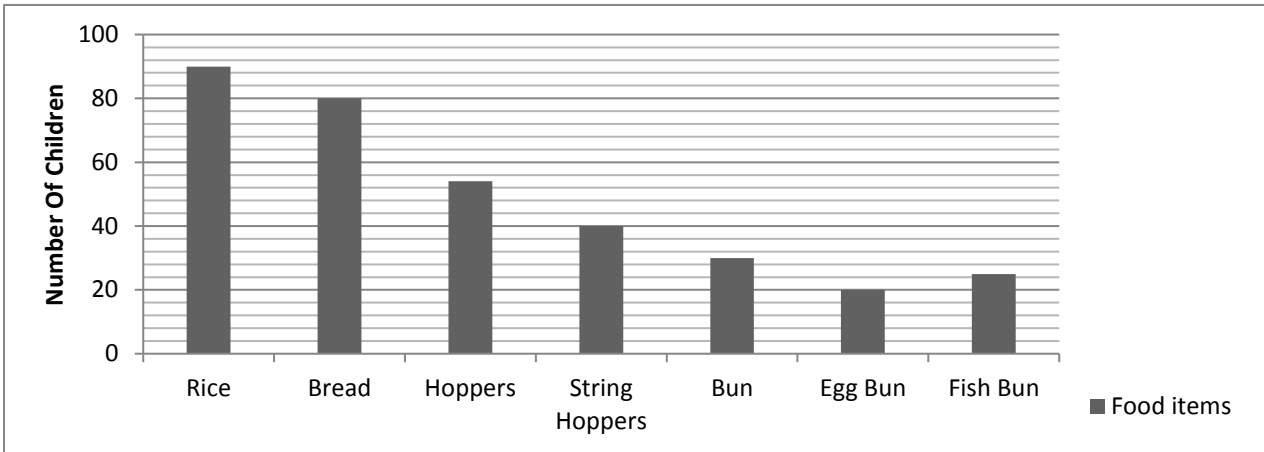


The pie chart given above shows the favourite TV programmes of grade 9 students of Himaya College.

The most popular TV programme is (1)..... . The least popular programme is (2) The percentage of the students who watch Discovery programme is (3) According to the pie chart, 10% of students watch (4)..... on the other hand (5)..... and (6)..... are equally popular programmes. Mega teledrama is watched by (7).....of students. The total percentage of students who watch mega teledrama and music star programme is (8)..... News is more popular than (9)..... and discovery programme is more popular than (10).....

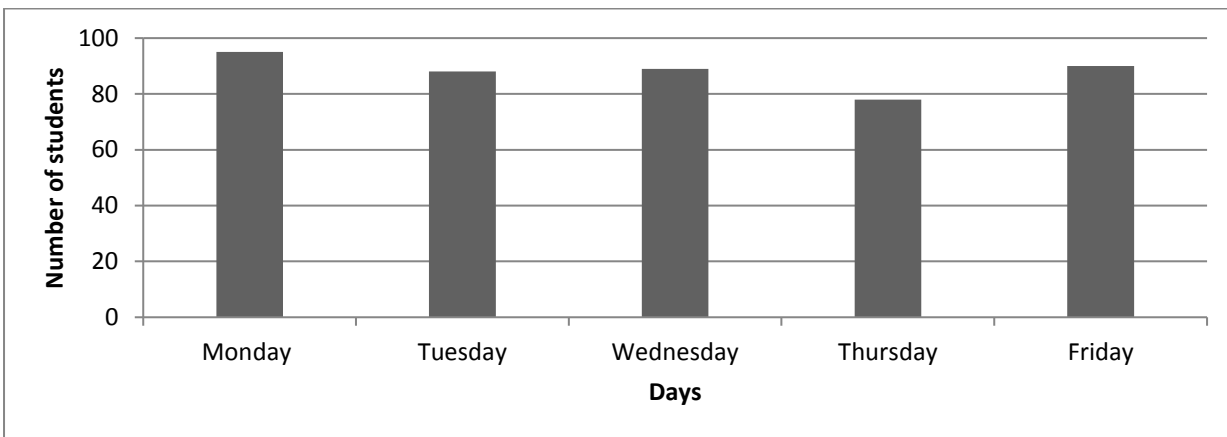
13)The bar chart below gives information about the different food items sold by a school canteen. Study the chart and write a description about it. Use about 100 words. The following words will help you.

Largest number, Equal number, Least number, Some, Most popular More popular



14)The following bar chart shows average attendance of grade 11 students per week. Study the chart and describe it. Use at least 100 words. You may use the following words.

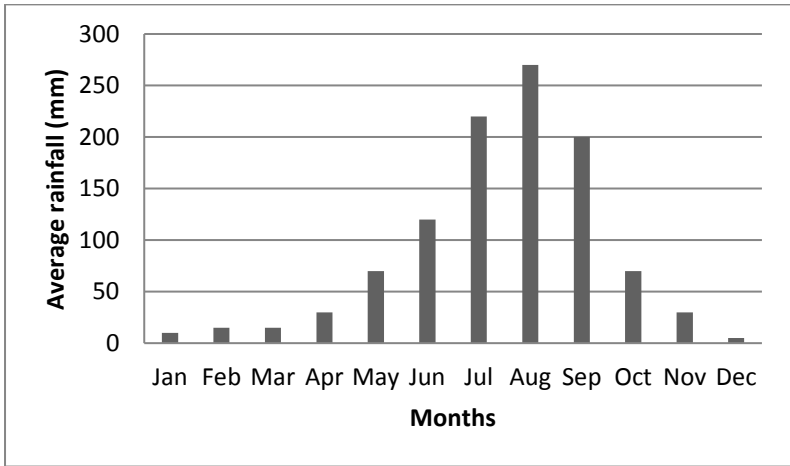
Most, least a few, some, less



6)15)The following bar graph shows the average rainfall of the Western Province received in 2014.Study the graph write a description about it. Use about 100 words.

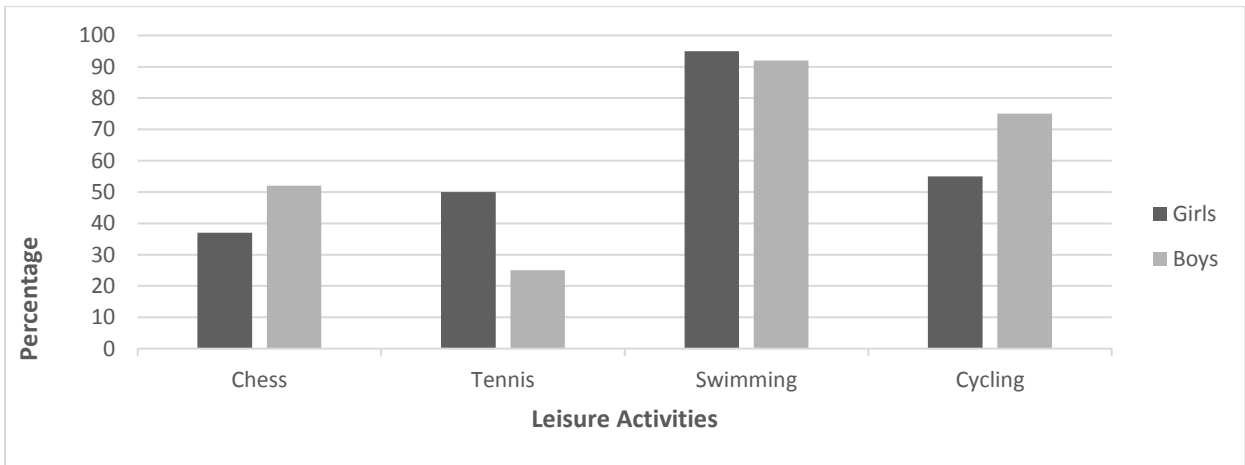
The following words may help you.

Highest
 Equal
 Lower than
 Higher than
 Very little
 Increase
 Decrease
 Minimum
 Maximum



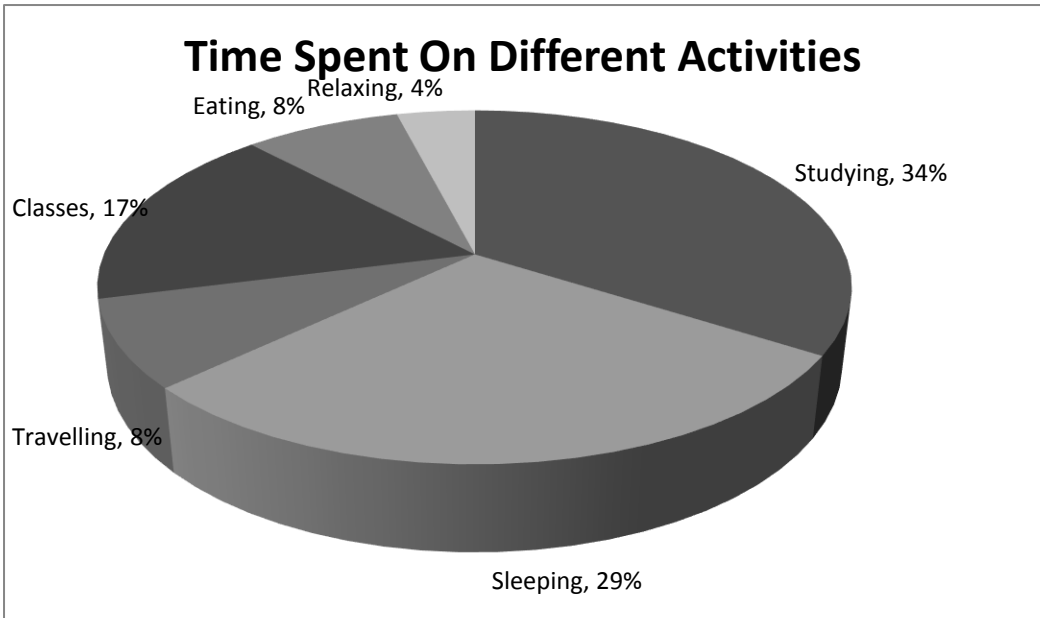
15) The following bar graph shows the leisure of some students of the Southern Province. Study the bar graph and write a description about it. Use the following words. Use about 100 words.

Highest, Almost equal, Least, Lower than, Higher than, Most popular, Less popular



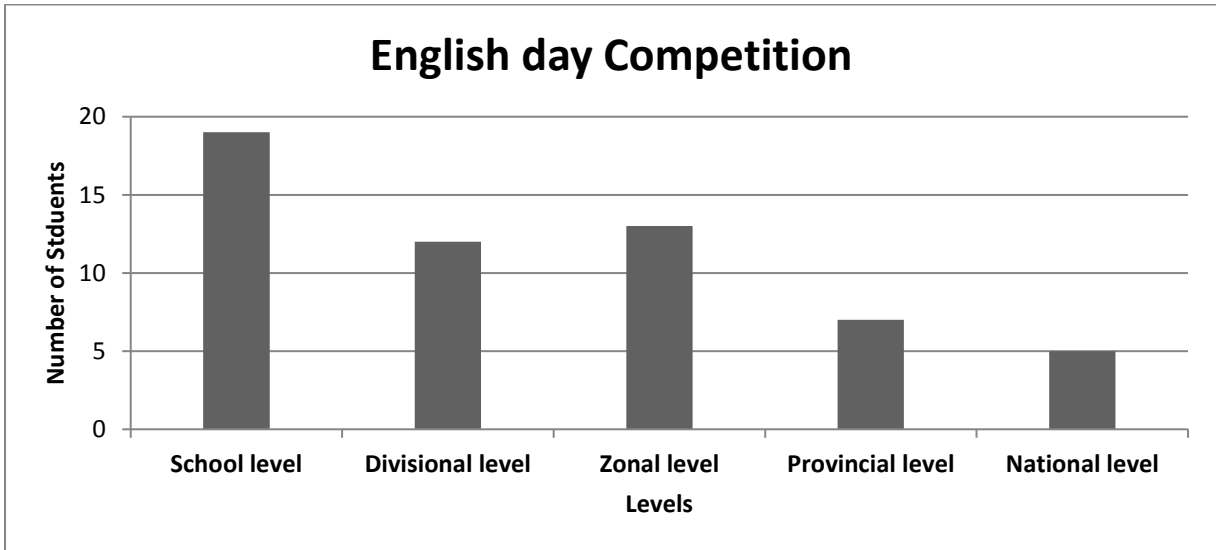
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16) The following pie chart shows the percentage of time spent on different activities by a Grade 11 student. Write a description about the chart. The phrases given may help you.



Lowest percentage
 Highest percentage
 Equal amount (of)
 More time
 Less time

17) The following bar chart shows the performance of a school at the English day competitions held in different levels. Study the chart and write a description about it. Use about 100 words.

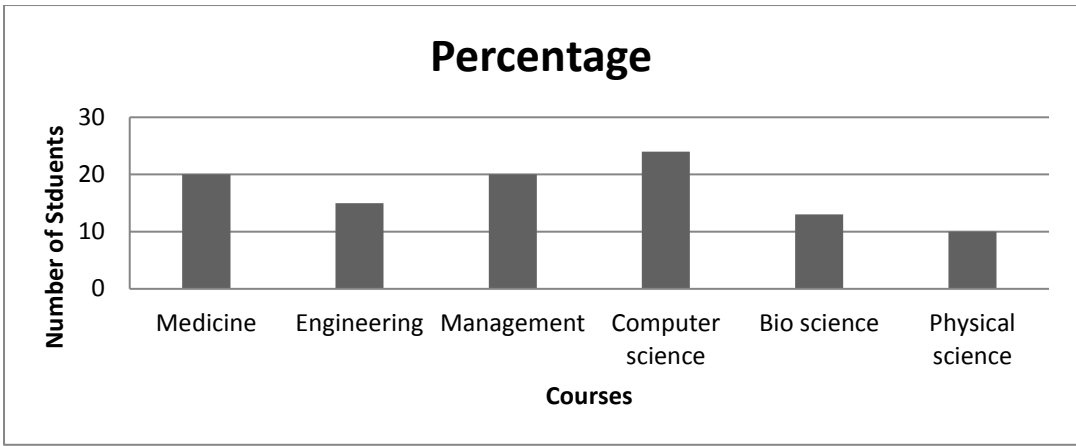


The following words may help you.

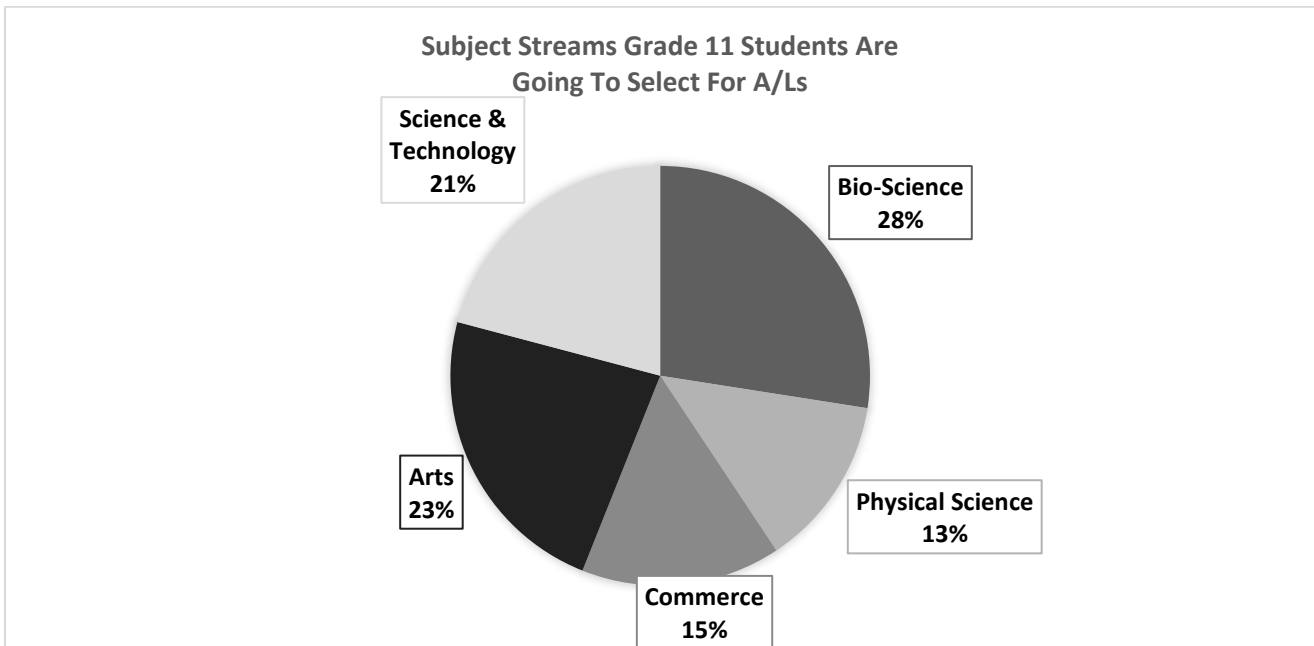
Hight number, Equal number, Lowest number, Majority, Minority

18) The following chart shows the percentage of students choosing different courses in university. Study the chart and write a description of it. Use about 100 words. The following words will help you.

Most, Equal number, Least, Highest, Less than, More than



19)The following pie chart shows the subject streams some grade 11 students **are going to select** for their Advanced Level studies. Study the chart and write a paragraph describing it.



.....

.....

.....

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Test 15

1)Read the following passage and answer the questions.

It is a disturbing fact that today many different kinds of wild animal throughout the world are in danger of extinction. The reason for this are many and varied, but we must largely blame pollution, pesticides, the disturbance of the animals’ natural environment and man’s greed and thoughtlessness.

Industry has grown enormously, and it has become common practice for factories to dispose of waste matter in streams and rivers, causing great loss of river life. Modern agricultural methods include the use of pesticides which effectively control insects classified as pests, but which also destroy many that are not. An increase in population has meant more building – and with it the destruction of the country side that provides habitat for the wild animals.

To satisfy man’s selfish desires the polar bear in North America is under treat, hunted by sportsmen; in Borneo and Sumatra the orang-utan has become a part of a smuggling racket; in South America the chinchilla is almost extinct because its fur is in demand; whales are massacred world-wide for the oil and food they yield. These are only a few of the species under threat.

But the problem in receiving world-wide recognition and some action is being taken. To name a few examples- sewage pollution in the river Thames has been greatly reduced; a ban on trading in some furs has been agreed; and organizations like Friends of the earth do valuable work in this deserving case.

1. Say whether the following statements are true or false by writing “T” or “F” against each of them.
 - (a) The wild animals throughout the world are safe now. (.....)
 - (b) Man’s greed causes pollution. (.....)
 - (c) Industries help to preserve nature. (.....)
 - (d) Constructing new buildings result in the loss of natural habitat. (.....)

2. Complete the sentences using **two** words from the text.

An in has meant more building

Answer the questions below.

3. What is the main reason for reduced amount of habitat of animals?

.....
.....
.....

4. Why is the Polar Bear in North America under threat?

.....

5. Which animal is hunted for its fur?

.....

Underline the correct answer.

6. What does it mean “industry has grown enormously”?

- (1) There are too many factories.
- (2) There are a lesser number of factories.
- (3) Factories have grown bigger and more advanced.

7. What do the following words in the passage refer to?

- ‘it’ in line 09
‘they’ in line 14

2)Read the following passage and answer the questions.

Friday for once I have something important to put in my diary. Normally I have to think of something to write about – but today was different. Something special happened: I lost my job! Well, I’m going to bed now. I’ll think about it in the morning.

Monday I woke up at 6.30. The sun was shining; the birds were singing. For a while I felt really happy. Then I remembered: I hadn’t got a job. I could stay in bed all morning – but I didn’t want to. I went into the kitchen and made myself some tea. I sat drinking it by the window. People were hurrying to work. Some of them didn’t look very happy. Perhaps they didn’t want to work! “Fools” I wanted to shout at them. “You fools! At least you have jobs!”

Later I went along to the job Centre. I filled in a form and had an interview with a clerk. She was quite pleasant, really, but she asked me a lot of silly questions! Anyway, she hadn’t got a job to offer me. I have to go back there on Wednesday.

Tuesday I called in the bank today and checked my account. At least I’m not short of money- for the moment. Then I walked past the office where I used to work. Through the windows I could see people working inside. I felt envious! Afterwards, I sat in a café, thinking if there is nothing at the job Centre tomorrow, I’ll ring my old friend Liz. She has some ideas.

Wednesday I saw a different clerk at the job Centre today. He was not encouraging. “You need to get some training,” he said. In computers. For example, “in short, haven’t got any job for me! I’m definitely going to ring Liz in the morning.

Friday I rang Liz twice yesterday, but I couldn’t get an answer. I felt very depressed. Then I went for a long walk and felt much better. I came home and watched a TV – programme about unemployment! That depressed me again!

Saturday I finally managed to get through to Liz this morning. Actually, she was pleased when she heard I was looking for a job! “Good!” she said. “Just come and see me tomorrow, Rose, I will tell you all about my plan!” Then she rang off. So I’m going to see her tomorrow. But what are her plans? I wonder?

1. Say whether the following statements are true or false by writing “T” or “F” against each of them.

- (a) The writer was asked silly questions at interview. (.....)
- (b) He went to the bank on Tuesday. (.....)
- (c) He rang Liz three times on Friday. (.....)
- (d) The writer has got a new job. (.....)

2. Complete the sentences using **two** words from the text.

“You need to get

Answer the questions.

3. Why didn't some of the workers look happy?
What happened on Wednesday?

4. Write the sentence that says about the man out of jobs.

 Underline the correct answer.
5. What did the clerk say on Wednesday?
- You need to get some training in driving.
 - You need to train drivers.
 - You must go to the shop.
6. What do the following words in the passage refer to?
 'Fool' in the line 09.

 'plan' in the line 28.

3) Read the following article and answer the questions given below.

With the advent of the internet, life has been made easier with quick access to information and the number of tasks that can be performed online. But is it only convenient or are there any negative effects associated with its use?

Undoubtedly, the Internet has many positive effects as Internet search engines have advanced to provide quick information retrieval systems providing access to any kind of information for internet users within a very short time .In addition it has paved the way for some of the most effective means of communication among people, including email chat and Skype. It has also enabled businessmen to do online transactions with their clients and customers without meeting them. In addition to these, it has also allowed the exchange of ideas and materials among scientists, university professors, and students. It has also provided servers, resource centers and online tools for their research and scholarly activities. Moreover, millions of books, journals and other material have been made available online through the internets which have enabled people to learn all sorts of new things.

Along with these [positive things, the internet can have negative effects, too. One such negative effect is the misinformation that it may provide. Many people trust the internet for information. Students use it for research to help them in their homework while adults use it to find information on things, such as medical or financial advice. The internet, for all its wondrous abilities, is still unreliable due to bogus sites and misinformation. Addiction to the internet is another negative effect. Many cases have been reported where the addiction to online social networks such as Facebook. Twitter and online games have affected the studies and day-to-day work especially of students. Moreover, the convenience of the internet has allowed people to become less active.

As people are able to shop online, and with the amount of time they spent on checking emails and surfing the World Wide Web, they have become less active causing many health problems. Sociologists have also warned about the gradual decrease of interpersonal relationships among family members due to excessive use of the internet.

Among the negative effects, cyber bullying is another aspect which causes stress and anxiety many victims. Sometimes people are robbed of their identifies and their possessions through the Internet. Theft is easily committed by experienced computer hackers. Therefore the negative effects of the internet on privacy have become a major threat to its users. Many users of the social networks such as Facebook expose their privacy not knowing of its adverse effects. Sometimes they are exposed to the entire world without their knowledge or consent which can lead to disaster. Many such cases have been reported recently. Therefore, the users of the Internet have to be aware of its proper use in order to minimize its negative effects.

Task 1

State whether the following statements are **True**, **false** or **Not given** by putting a cross (x) in the relevant column

		True	False	Not given
1	Life has become easier with invention of the internet			
2	Online business can be done using the Internet			
3	The internet helps people to learn many things			
4	Social networks like Facebook, Twitter etc., never affect the studies of students			
5	The Internet has not allowed people to be less active			
6	The users of the Internet have to be aware of its negative effects			

Task 2

1) Write the sentence in paragraph 2 which says that the Internet has helped the most powerful communication systems

2) Underline the word that is one of the social networks

- a) Face book b) disaster c) effects

3) Complete the sentence

The internet has allowed the exchange of ideas and materials -----

4) Write a single word from the text closest in meaning to each phrase below

- a) Not having positive opinion -----

- b) The state when you cannot stop doing something or taking something more and more -----

4) Read this story and answer the questions.

Once there was a man who had four sons. They were always fighting with each other. The father was worried to teach them a good lesson. When he was very ill and lay dying in his bed, he asked his sons to come to him. When they came, the old father gave them a bundle of sticks and said, "Can you break these sticks?"

Each one of them took the bundle. The first son tried to break it, but failed. He tried very hard and finally gave up. Then it was the turn of the second son to try his luck. He thought it would be an easy task and picked up the bundle easily. He tried his best to break it, but nothing happened. Then, the third son tried to break it, but he couldn't do anything either. Meanwhile, the youngest son jeered at his brothers and thought they were very incompetent. He thought he was very clever and took one stick at a time and easily broke all of them.

The old father then smiled at his sons and said, "Children, do you understand what happened? It is always easy to break the sticks one by one, but when they are bundled together, none of you could break them. In the same way, the four of you should always be together. No one will be able to hurt you then." The four brothers realized what their father was trying to teach them and forgot all their enmity and learnt that unity is strength.

From that day onwards, they never fought with each other and lived together in peace harmony.

Task 1

Answer

- a) How many children did the old man have?
- b) What did he give his sons to be broken?
- c) What did the youngest son do?
- d) Why did the old man give this task to his sons?

Task 2

- 1. Complete the sentence
It is always
- 2. Write the sentence that says that the old man wanted to make his children to realize their fault
.....
..... Find a single word which is closest in meaning from the text
- a) Not able to do your job successfully
- b) A strong feeling of hate

5) Read the following passage and answer the questions given below

Animal world is diverse. Their life-style determines the habitat and vice versa. Some build their own houses while others use houses that do not belong to them. There are also ones who are born with their own house. Incredible, isn't it?

Camel, the ship of the desert, has a hump to store food and water as **its** habitat, usually, is dry land. Similarly, penguins which are aquatic, flightless birds use the shape of their body to dive into the water to find food and be safe from any predators. When we talk about the habitat, have you heard about creatures whose appearance changes according to where **they** are. It is said that they have mastered the art of camouflage and mimicry which they use to hide from predators.

Some work from dawn to dusk to build their houses while others may just intrude. As we have heard, the cuckoo is one such parasitic bird which lays its eggs in the crows' nest to get their nestlings fed by crow parents. It is believed that some snakes too are parasitic. They live in hills which are built by termites.

At the same time it is impressive to see groups of animals get together to build incredible structures. Bee-hives, ant colonies are such fine examples. Have you seen the large number of bird nests built by entire flocks on one big tree?

Some creatures are blessed with their own shelter. The Tortoise, the snail and the conch are a few such examples. Whenever they are threatened they swiftly hide inside their shell.

Animal world is amazing. But we can see these wonders of nature, only if we are good observers.

Task 1

1. State whether the following statements are true or false. If it is true put "T" and put "F" if it is false in the brackets provided
 - a) Penguins are considered, the ship of the desert. ()
 - b) Some snakes live in the hills which are built by termites ()
2. Answer the following
 - a) How do penguins travel into the water to find food?

 - b) Give two examples for the incredible structures built by some group of animals.
 - i) -----
 - ii)-----
3. Write the sentence that says that the cuckoo never build their own houses.

Task 2

1. Write the words that they refer in the second paragraph of the text
 - i) Its -----
 - ii) they -----
2. Find a single word from the passage which has the same meaning as the following
 - i) Very good, exciting or very large -----
 - ii) Someone who watch people or event -----

6) Read the following text and answer the questions

Historically shoes were worn primarily for protection. According to archaeological evidence, experts believe that shoes were invented about 40,000 years ago. However, it was not until sometime later that footwear was worn by people frequently.

It is hard to imagine a time before the invention of shoes. Yet, what started as a practical venture grew into a varied, booming industry. Though all shoes share basic characteristics, **their** colouring, materials, and designs have transformed drastically over thousands of years.

The earliest shoes were made of soft leather. They resembled either sandals or moccasins. In the early 19th century, women's and men's shoes finally began to differ from one another in style, colour, heel, and toe shape. During this era, shoes were made straight, meaning that there was no differentiation between left and right shoes.

As the 20th century approached, shoemakers improved comfort by making foot-specific shoes. The face of the footwear changed drastically from decade to decade. This was due to the technological advances that made the shoemaking process simpler.

In the early seventies, platform shoes and wedges were popular among women, though **they** became less so in the eighties and nineties. Men's shoe trends however were mostly static, as the types such as oxfords (leather shoes that you wear without fastening them) remained the dominant styles.

Though men's shoe styles remained relatively unchanged, women's shoes made dramatic changes in their appearance. Women's shoes became arched, sophisticated and were made to highlight the foot. The heels grew narrower and narrower as time progressed.

At present, the footwear industry has become a thriving business. If footwear trends continue in this fashion, we can expect the shoes of the future to be even more out-of-this-world.

Task 1

1. Answer the following

a) What is this passage about?

b) When were the shoes invented?

2. Complete the blanks using the words from the passage.

i) The face of the footwear changed ----- from decade to decade.

ii) At present, the footwear ----- has become a -----business.

3. Underline the correct answer

i) The earliest shoes were made of

- a) Leaves b) clothes c) leather
- ii) Platform shoes and wedges were popular among women in
 - a) The early 70s b) over thousands of years c) about 40,000 years ago

Task 2

1. What do the following refer to
 - i) “ **their** “ in the second paragraph -----
 - ii) “ **they**” in the fifth paragraph -----
2. Find a word from the passage which has the same meaning
 - i) looked like -----
 - ii) a period of ten years -----

Test 16
Speech

1) Imagine you have been asked to deliver a speech in the morning assembly on the topic “Why We Should Engage in Sports.”

You may include the following;

- health benefits of engaging in sports –exercises, weight management
- personality development- leadership qualities, unity, fair play, friendship

2) You are requested to make a speech to your friends at the assembly on the topic ‘Let’s Stop Polluting our Environment.’

Include:

- what is environment
- benefits of environment to man
- ways of pollution
- ways to stop pollution

3) As the president of the English Literary Association of your school prepare a welcome speech to make at the Annual English Day of your school.

- welcoming of the guests
- importance of English to a student

description of items of the students

4) You have been asked to make a speech at the school assembly on the topic “**Respect for Elders**”

Include the following in your essay.

- Who they are
- How they have passed several stages in life
- What we can learn by their experiences
- How we should care for them and respect them

5) Write the speech you would make at the at morning assembly on “No Water, No Life – Don’t Waste It! “

You may include the following.

Uses of water

Ways we waste water

Why we have to save water

Impact of wastage of water

The ways to prevent water waste.

Essay

1) Write an essay on a trip you have made during the last vacation. **(250 Words)**

- who do you went on the trip with e.g – your family members, friends, relations, etc.
- number of days you spent on the trip and where you stayed for the trip, e.g, family friend's, relatives' places, etc.
- interesting places you have visited, and how you enjoyed the trip, e.g. taking photographs, singing, playing music, etc.
- unforgettable incidents happened on the way, e.g due to bad weather, heavy traffic, etc.
- Match the language function with the language utterances
-

2) Write an essay on the following topic

Has science made life easier?

Include the following in your essay.

- The changes in the life of people
- Science for domestic purposes
- Health and medicine
- Transport

3) Write an essay on the following topic

A friend in need is a friend indeed

Include the following in your essay.

- What is a friendship
- How can we build up a good friendship?
- The qualities of a good friend
- The benefits you get from a good friend

4)

An essay on "Child Abuse". You may include the following.

What is child abuse

Reasons for child abuse

Effects of Child abuse

Measures to be taken to stop child abuse

Story

1. Complete the following story

I was in the bus – stop waiting for a but, Suddenly I heard

2) Complete the following story

I heard a sudden cry of pain

3. Complete the following story.

I peeked through the curtains. There was a brand new Axio car parked outside with two bodyguards. I heard a knock at the door...

4) Write a story that starts with the line

"You'll never get me to tell you where the jewels are

.....

Article

A) Write an article to the school magazine "Computer is a resources with pros and cons to the changing world". Include the following

- Why computers are essential
- What are the functions?
- Pros and cons.
- How one should make the maximum use of it.

B)

C) An article to your school magazine on the following "Pros and Cons of using social medias"

Include the following:

Education

Culture

Socialization

Show cases the talents

Impact of over usage such as in human health , behavior & attitudes, dangers and crimes etc.

Dialogue

Greeting
Requesting information
Giving opinions
agreeing
offering
Disagreeing
Suggesting
Inviting

Hello, good morning
I don't think what you say is right
Why don't you write that again?
Can you explain more?
You're right.
May I know where the post office is?
Would you like to have a cup of tea

A dialogue is written in the incorrect order. Order the sentences and write again.

Madu: Wow! Did you bathe in the hot water springs?

Praba: Nice to see you too.

Madu: So, how was the trip?

Praba: Mmm... I visited the hot water springs, the beach and many other places.

Madu: Oh! The bell goes. Let's run to the class.

Praba: yes, I went to Trincomalee.

Madu: hello, nice to see you after the vacation.

Praba: No, but I washed myself. They were really amazing.

Madu: I heard that you went on a trip.

Praba: O.K.

Madu: what are the places that you visited?

Praba: That's good. You too can enjoy the beauty of the place.

Madu: I must ask my parents to arrange a trip to Trincomalee.

Praba: Oh! It's wonderful.

Read the dialogue. Match with given utterances and fill in the blanks accordingly.

Officer: How can I help you?

Customer:

Officer: Ok, have you got any proof of your ID?

Customer:

Officer: Let me I just check....But you haven't got

Customer: Really? Could you tell me my balance, please?

Officer: Yes, sure.....

Customer: And where are my 900 pounds?

Officer: You need to speak to the police.....

Customer: Ok, fine. I'll do it. And now I want to withdraw all money.....

Officer:

Customer: All right.

Officer: Here's your money and the receipt.

Customer: Thank you so much.

Officer: You're welcome.

About missing money from your account.

from my account and cancel this account

Can you just sign here?-

your balance is only 100 pounds

yes, I'd like to withdraw 1000 pounds from my account. The nearest cash machine doesn't work.

so much money on your account!

Probably, somebody withdraw my money when I lost my credit card....

yes, I have a passport. Here you are.

2) Nilal wants a lift from Lal in his car. Fill this dialogue.

Nilal: Are you going to Colombo tomorrow?

Lal:

Nilal: Can I come with you?

Lal:

Lal: Well

Nilal: That's fine I can get a bus from there.

Lal:

Nilal: Sure. I'll be there by eight. How

.....?

Lal: Well, I think it would take us about 2 hours at that time.

Nilal: Thank you Lal.

Lal: Welcome.

3) Fill in the blanks with suitable utterances

Fathima- Shani why are you looking so unhappy?

Shani-

Fathima- Cheer up dear. I heard that many students have got low marks this time for English.

Shani:

Fathima- I think you should attend the English classes in your school regularly. Who's your English teacher?

Shani-

Fathima- Really? I heard that she's a very good teacher. What happened to you?

Shani-(she couldn't attend school)

Fathima-(asks for reason)

Shani-(gives reason for)

Fathima- Better be late than never. You know that English is very important. You must pay much attention.

Shani-(agrees. Thanks and departs)

Fathima- (greeted and departs)

4) Computers help us in various ways. Your friend Sudesha does not agree with this idea. Write a dialogue.

You had with Sudesha. Start in the following way.

You: Well Sudesha, I don't agree with you. Computers help us in.

5) Complete the following dialogue.

- Hasini: What are you going to do once the exam is over?

- Sumudu: Well, it's a difficult question to answer. But I will.....

6) Imagine that you have met another child of your age for the first time in the examination hall. Write the dialogue. Use about 100-125 words.

3) Fill in the blanks with suitable utterances

Fathima- Shani why are you looking so unhappy?

Shani-

Fathima- Cheer up dear. I heard that many students have got low marks this time for English.

Shani:

Fathima- I think you should attend the English classes in your school regularly. Who's your English teacher?

Shani-

Fathima- Really? I heard that she's a very good teacher. What happened to you?

Shani-.....(she couldn't attend school)

Fathima-(asks for reason)

Shani-.....(gives reason for)

Fathima- Better be late than never. You know that English is very important. You must pay much attention.

Shani-(agrees. Thanks and departs)

Fathima- (greet and departs)

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